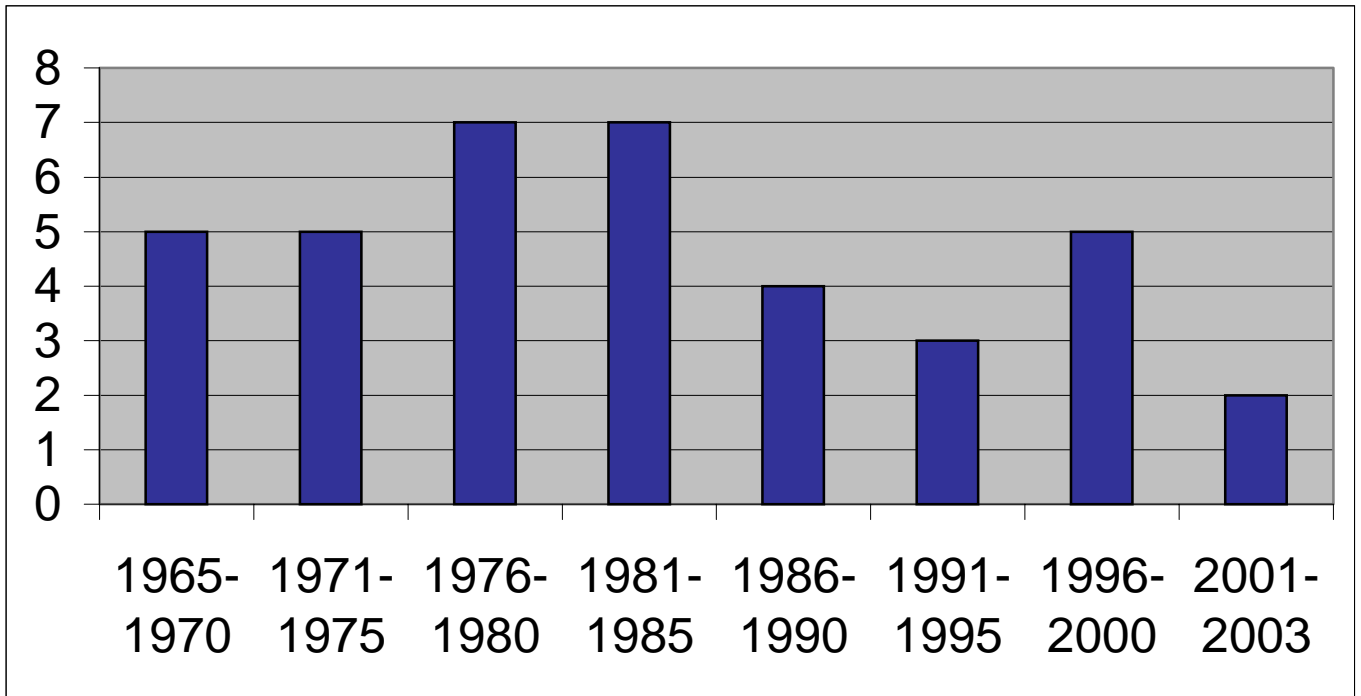
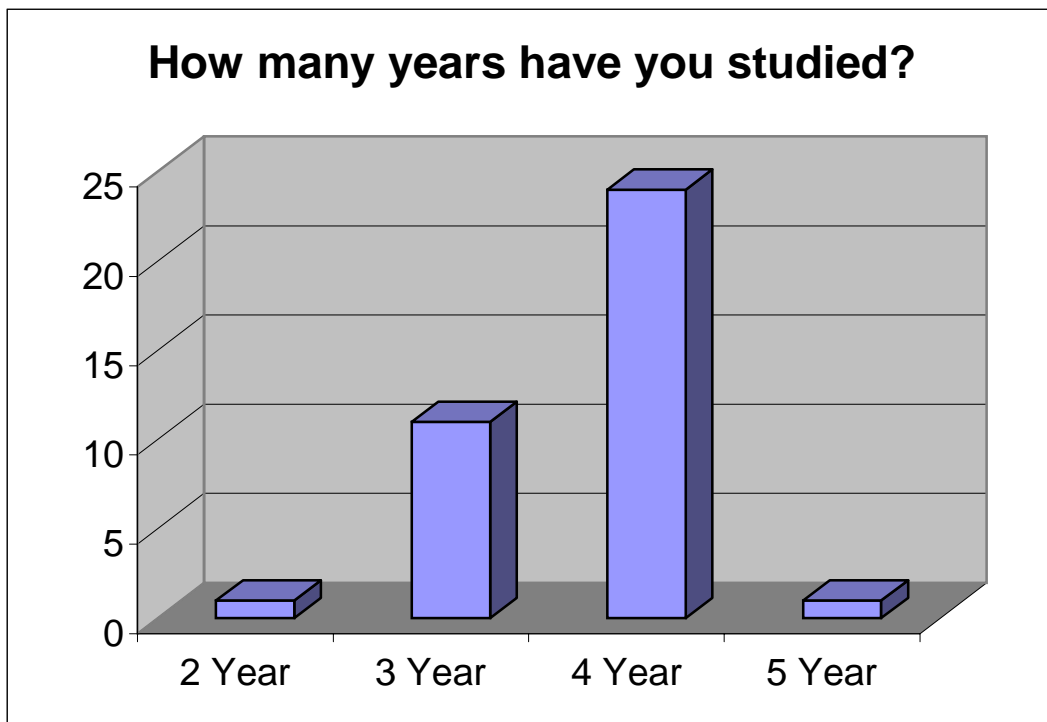


Question 1

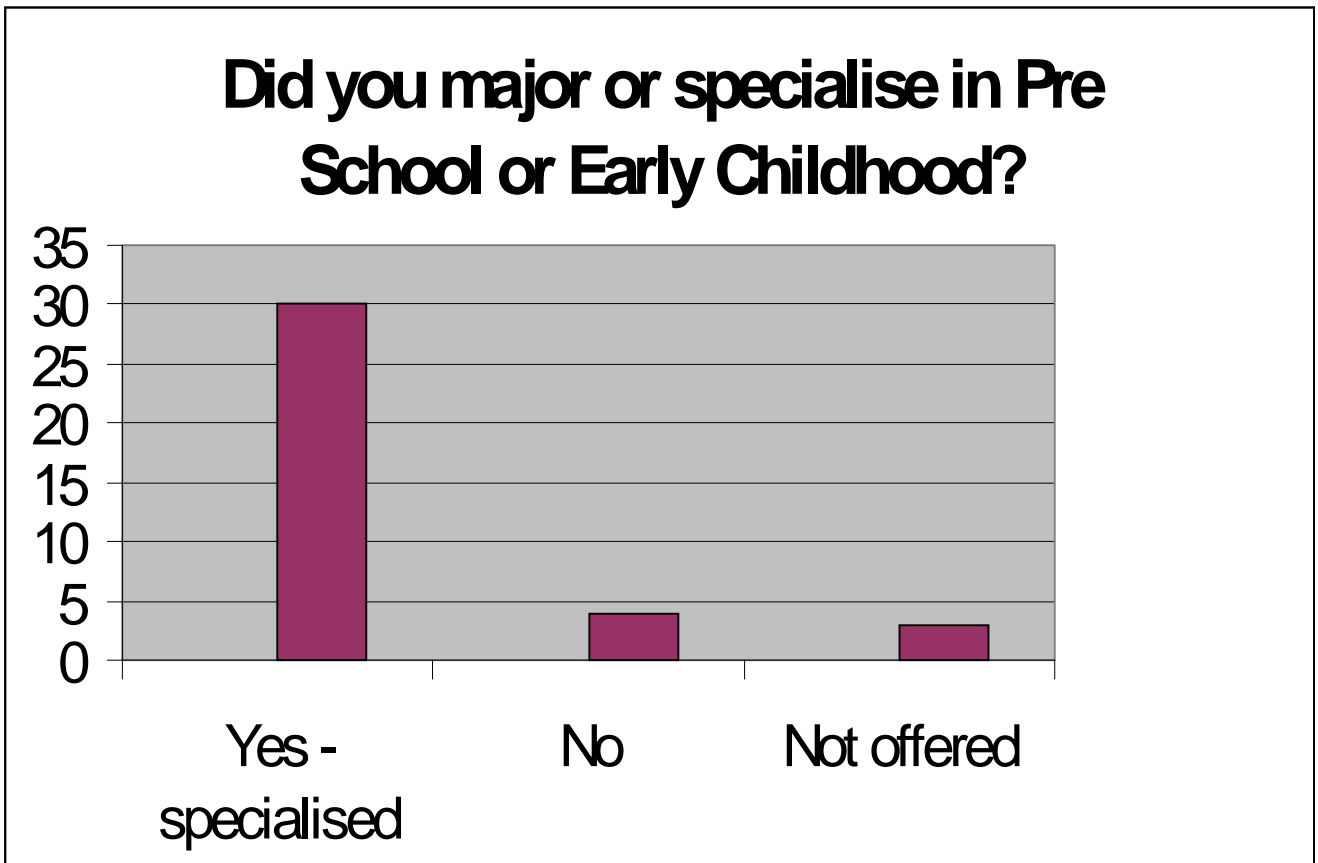
What year did you start teaching?



Question 2



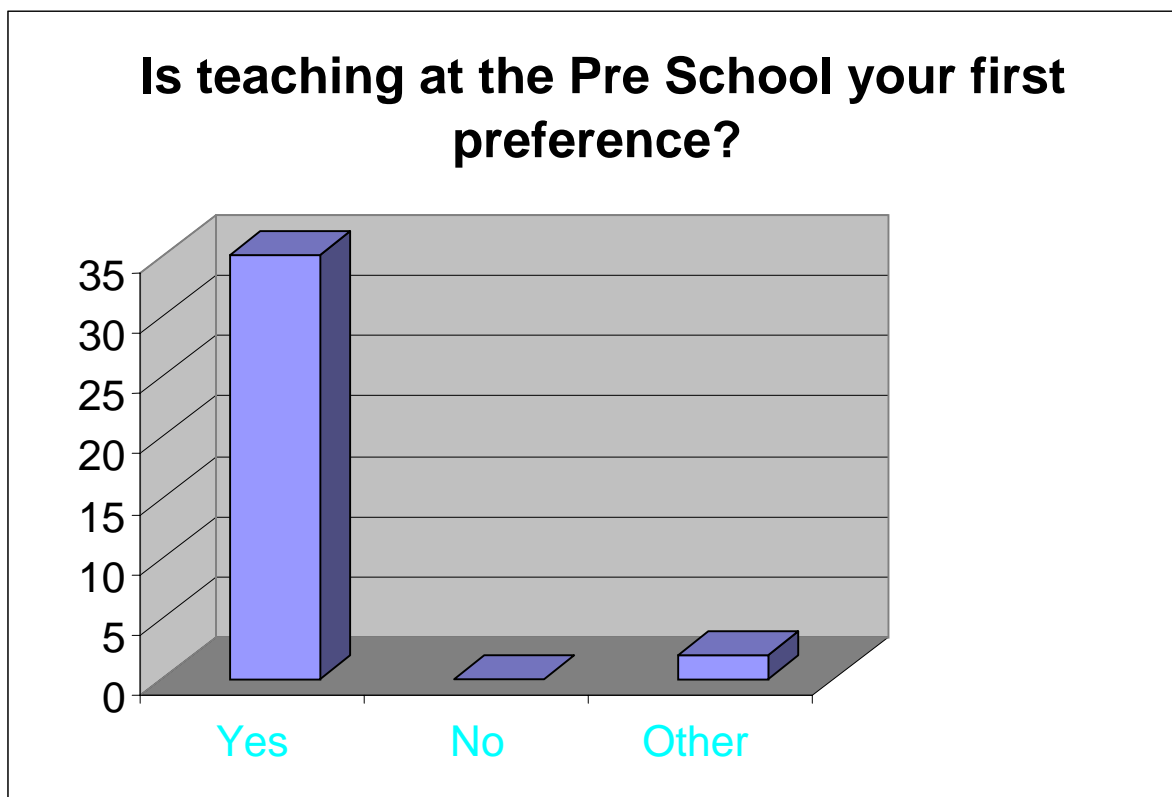
Question 3



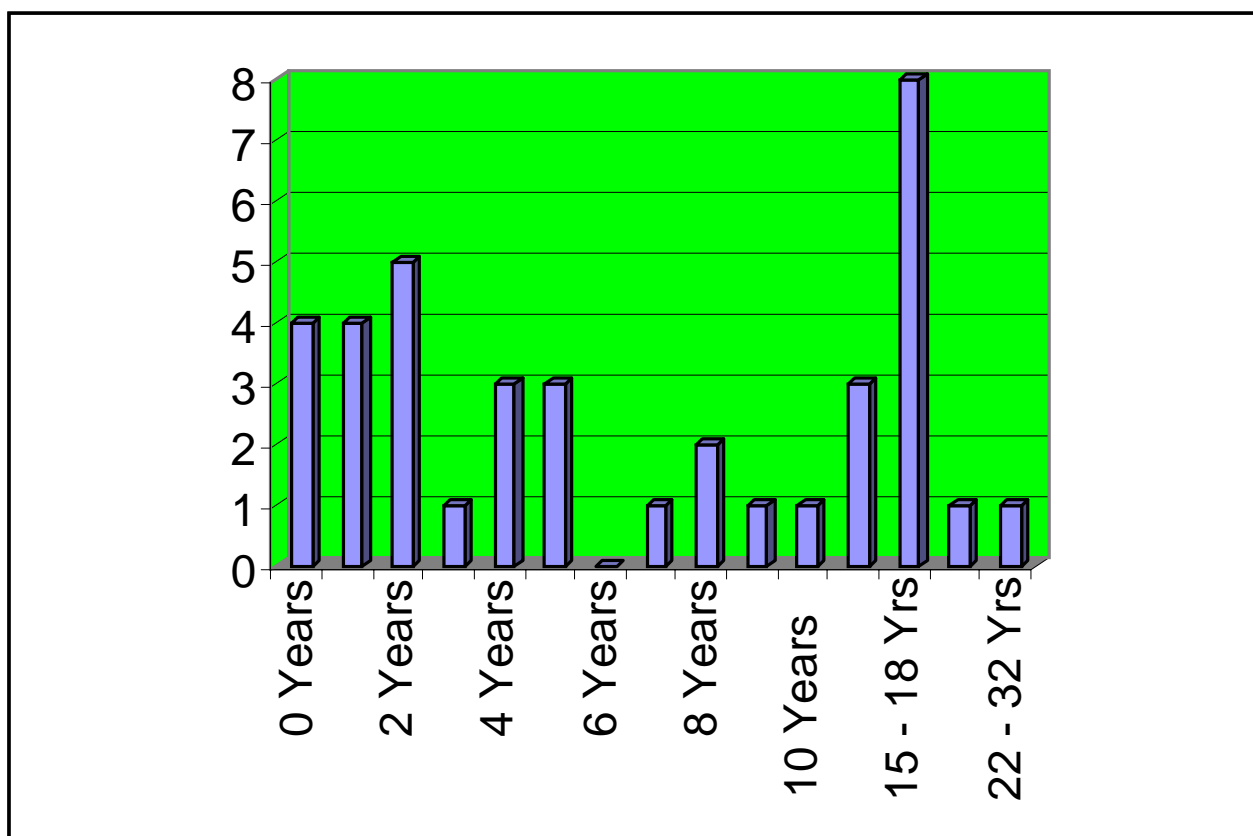
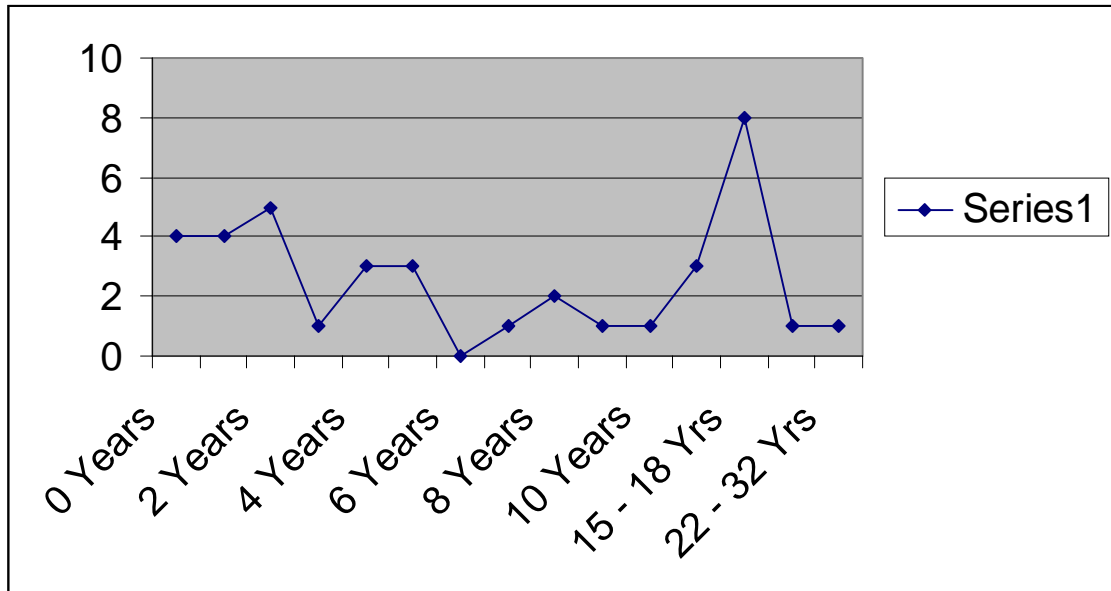
Question 4

Other Preferences: Equal preference to ESL

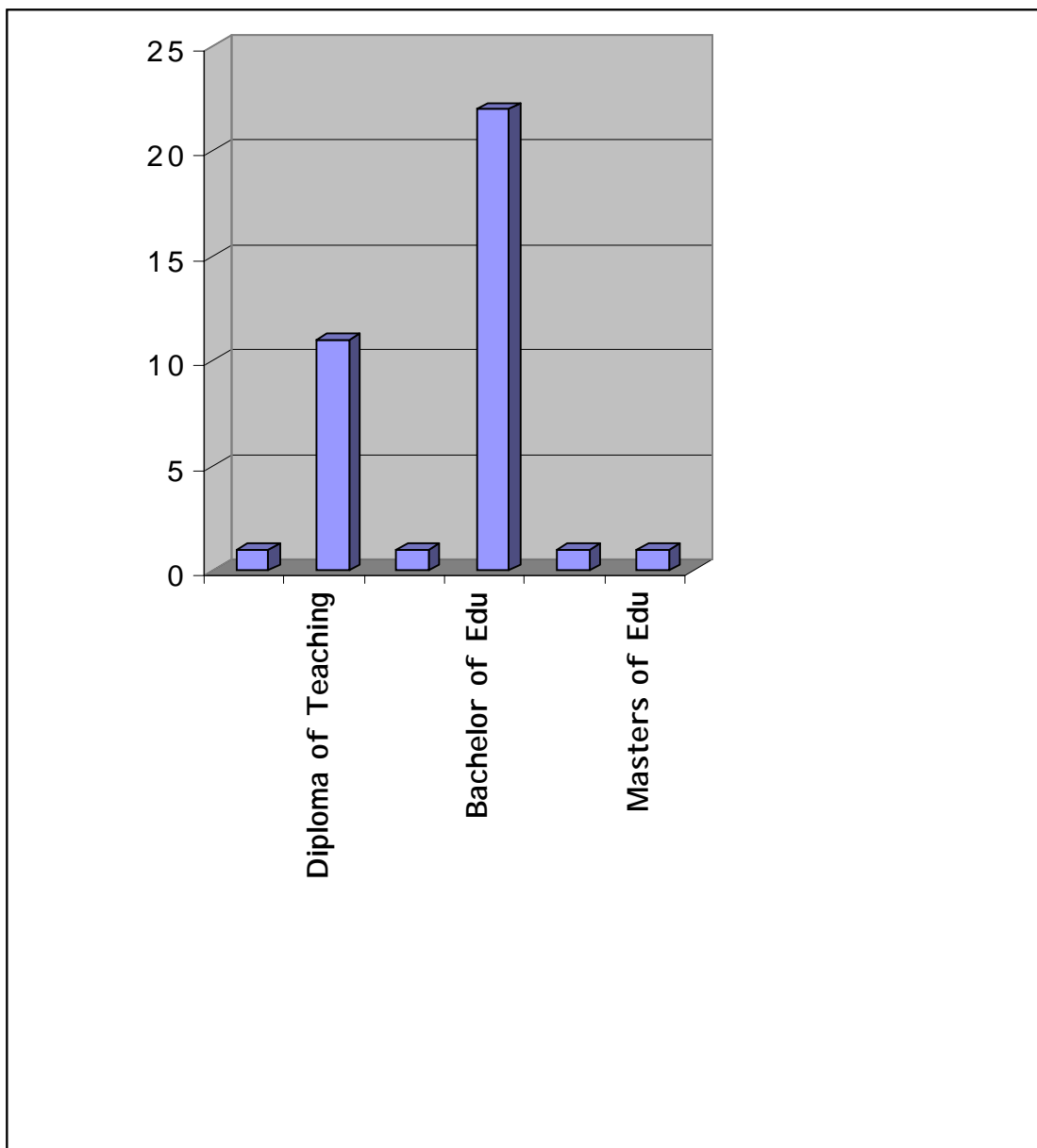
First preference at this stage



Question 5



Question 6



Question 7

Other documents include:

Library resources/charts etc

Gateway to Literacy Project - Sensory Motor Program

Curriculum Framework for EC Settings

AECE documents

Junior Horizons - mag

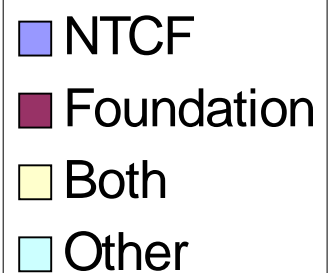
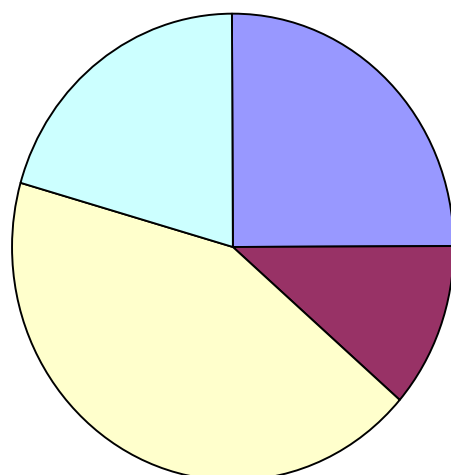
MI Theory Multiple Intelligences

More than singing, Rupunzels Supermarket,

What will we play today v2 & v2

...Plus any other relevant material and years of experience

**Which documents are you
predominantly using to program and
plan?**



Question 8

Additional Comments

I use a wide variety of resource books for ideas for language, music, math and science, art and craft activities. I also refer often to A.E.C.A's Resource Booklets and other AECA publications. I find AECA Journals are also thought provoking material. I have devised my own planning format based on 'Foundation' book and strongly on observation of needs and interests.

Looking for a definitive Pre School curriculum/guidelines document that affirms the value of preschool educ. It does need to link appropriately with NTCF for consistency.

I fully support and encourage the intake policy where children who turn 5 by mid year start school in January of that year.

I would like the intake policy changed possibly children who turn 5 in first term move straight to Transition at beginning of year. Children who then turn 5 during term could start beginning term 2.

I don't mind teaching any EC class and feel principals in Pre School also apply in Transition ie allow the child to develop with guidance and opportunities to meet their needs.

Am currently completing Masters of Education Language and Literacy and am interested in doing research in the EC field.

Preschool still very much underated as a educational setting. Preschool should be seen I think as a specialised area.

Children should be older rather than younger starting
Transition eg 5+

Research on boys and education should be taken
into consideration
Pre- School education should be valued more!!!

I believe teachers become specialists in certain areas and this
expertise should be used as long as positive results are
occurring.

Great idea to conduct a survey like this!

Well done on designing the survey