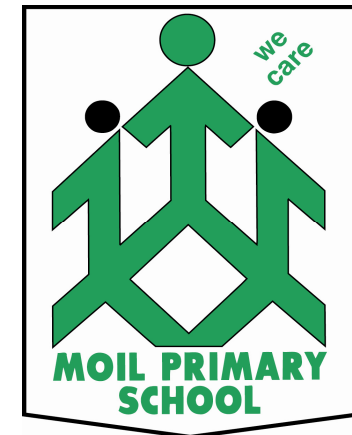


# MOIL SCHOOL VALUES EDUCATION POLICY

## OUR VALUES:

- Understanding, Tolerance & Inclusion
- Respect
- Doing your Best
- Care & Compassion
- Responsibility



<b>Moil Values</b>	<b>What does this mean?</b>	<b>How can we demonstrate this value?</b>	<b>Why should we demonstrate this value?</b>
<p><b>Understanding, Tolerance &amp; Inclusion</b></p> <p><i>Be aware of others and their cultures, accept diversity within a democratic society, being included and including others.</i></p>	<ul style="list-style-type: none"> <li>• To be understanding is to show kindness and sympathy towards others.</li> <li>• Tolerance is accepting things that you can't change or things that you wish were different.</li> <li>• Accepting things about people that you don't like – eg. If you care for a person, you will tolerate annoying habits or behaviour.</li> <li>• Inclusion means to be accepted as part of a group, to feel a sense of belonging.</li> </ul>	<ul style="list-style-type: none"> <li>• Try to listen to your friends if they are unhappy or have a problem.</li> <li>• When you practise tolerance you accept differences.</li> <li>• You are patient and if others make a mistake, you forgive them and accept them for the way they are.</li> <li>• Invite others to join in games at recess and lunch, particularly if someone is on their own.</li> <li>• Work cooperatively with others.</li> </ul>	<ul style="list-style-type: none"> <li>• To be understanding helps others to feel supported and valued.</li> <li>• Tolerant people enjoy people being different and accept differences.</li> <li>• People who don't practise tolerance often criticise others for being different.</li> <li>• If a person does not feel included, he/she may become sad or angry.</li> <li>• If a person does not feel included, he/she may think that nobody cares about them.</li> </ul>
<p><b>Respect</b></p> <p><i>Treat others with consideration and regard, respect another person's point of view.</i></p>	<ul style="list-style-type: none"> <li>• Treating others in the way in which you would like to be treated.</li> <li>• Having good manners when speaking to and dealing with others.</li> <li>• Following family or school rules.</li> </ul>	<ul style="list-style-type: none"> <li>• Think about how you would like to be treated, then treat other people that way.</li> <li>• Always be polite and use good manners with all adults and other children.</li> <li>• Treat other people's belongings with care.</li> <li>• Listen attentively when someone is talking.</li> <li>• If you respect someone's rights or wishes, you do not do things that they would not like, or would consider wrong.</li> <li>• Look after your own property and respect other people's property.</li> <li>• Care for and keep our classroom/play areas clean and safe.</li> </ul>	<ul style="list-style-type: none"> <li>• Being respectful towards others makes those people feel happy and valued.</li> <li>• Without respect, people would speak rudely to others and behave as if they didn't matter.</li> </ul>

<p><b>Doing your Best</b></p> <p><i>Seek to accomplish something worthy and admirable, try hard, pursue excellence.</i></p>	<ul style="list-style-type: none"> <li>• Striving for highest personal achievement in all aspects of school life.</li> <li>• Having a positive attitude.</li> </ul>	<ul style="list-style-type: none"> <li>• Work to the best of your ability.</li> <li>• Take pride in your work.</li> <li>• Try to have a positive attitude.</li> </ul>	<ul style="list-style-type: none"> <li>• We cannot all be the “best” at maths, or the “best” at running, but we can all “try our best”. If you make a good effort with your schoolwork, others will respect you for it.</li> </ul>
<p><b>Care &amp; Compassion</b></p> <p><i>Care for self and others.</i></p>	<ul style="list-style-type: none"> <li>• To care for someone is to look after them and treat them with kindness.</li> <li>• Compassion is caring about someone who is hurt (physically or emotionally).</li> <li>• It’s being kind and understanding because the other person matters to you.</li> <li>• It’s wanting to help even if you do not know that person.</li> </ul>	<ul style="list-style-type: none"> <li>• If someone looks sad, spend some time with them, talk with them and listen to them.</li> <li>• Do what you can to help them.</li> <li>• If you have had a similar experience share it with them.</li> </ul>	<ul style="list-style-type: none"> <li>• When people feel hurt or in trouble, they often feel alone.</li> <li>• People who feel alone believe that nobody cares about them.</li> <li>• By being compassionate you let the person know that they are not alone and that you care about them.</li> </ul>
<p><b>Responsibility</b></p> <p><i>Be accountable for one’s own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment.</i></p>	<ul style="list-style-type: none"> <li>• Acknowledging that you are in charge of your own behaviour.</li> <li>• Being willing to accept the consequences if you behave in an unacceptable manner.</li> <li>• Keeping your promises and agreements.</li> <li>• Respecting all school &amp; classroom rules.</li> <li>• Caring for your environment.</li> </ul>	<ul style="list-style-type: none"> <li>• When you agree to do something, take the agreement seriously. Do it as well as you possibly can.</li> <li>• Participate and contribute positively to all school activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Being responsible means other people can count on you.</li> <li>• People feel they can trust you to always do your best.</li> </ul>

<b>Moil Values</b>	<b>Programs/activities/events at school which support this value.</b>	<b>Students demonstrate this value by: -</b>	<b>Staff demonstrate this value by: -</b>	<b>Parents demonstrate this value by: -</b>
<b>Understanding, Tolerance &amp; Inclusion</b>	<ul style="list-style-type: none"> <li>• Friendly Schools &amp; Families Program</li> <li>• Harmony Day</li> <li>• Oktoberfest</li> <li>• Parent/Teacher/Student Conferences</li> <li>• Fundraising Events Eg. Family Fun Fair or alternative event.</li> </ul>	<ul style="list-style-type: none"> <li>• Being accepting and respectful of the differences of others.</li> <li>• Working co-operatively with others.</li> <li>• Inviting others to join in games.</li> <li>• Really listening to what people say.</li> </ul>	<ul style="list-style-type: none"> <li>• Accepting and respecting the differences of others.</li> <li>• Working co-operatively with others.</li> <li>• Providing inclusive, multicultural programs.</li> <li>• Including parents in classroom programs where possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Accepting and respecting differences in staff and students.</li> <li>• Participating in school programs/activities where possible.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Friendly Schools &amp; Families Program</li> <li>• Better Buddies</li> <li>• School Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Using good manners.</li> <li>• Treating others how you would like to be treated.</li> <li>• Treating other people's belongings with care.</li> <li>• Listening attentively when someone is talking.</li> <li>• Putting up my hand to speak and waiting to be asked to answer.</li> <li>• Moving quietly throughout the school building.</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling respect for others for all students, colleagues and parents.</li> <li>• Treating all members of the school community with respect.</li> <li>• Maintaining confidentiality where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>• Treating all members of the school community in a respectful manner.</li> <li>• Encouraging your children to treat all members of the school community in a respectful manner.</li> <li>• Encouraging your children to look after their own property.</li> </ul>
<b>Doing your Best</b>	<ul style="list-style-type: none"> <li>• Special Education Support Programs</li> <li>• English as a Second Language Support Programs, inc. I.E.U.</li> <li>• Indigenous Homework Centre</li> <li>• Indigenous Art Program</li> <li>• Student Merit Certificates</li> <li>• The Beat</li> </ul>	<ul style="list-style-type: none"> <li>• Working to the best of your ability.</li> <li>• Taking a pride in all your work.</li> <li>• Having a positive attitude towards work.</li> <li>• Taking risks, trying something that you are not confident with.</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly reviewing professional development needs.</li> <li>• Participating in the staff performance enhancement program.</li> <li>• Demonstrating a positive attitude in their work.</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging and supporting your children to achieve their personal best.</li> <li>• Praising your children's efforts and appreciating their achievements.</li> </ul>

<b>Care &amp; Compassion</b>	<ul style="list-style-type: none"> <li>• Friendly Schools &amp; Families</li> <li>• Overseas sponsored Child program</li> <li>• MS Readathon</li> <li>• Buddy class</li> </ul>	<ul style="list-style-type: none"> <li>• Treating others with kindness and consideration.</li> <li>• Listening and talking to others if they are sad or upset.</li> <li>• Asking a teacher for help if another student is injured or upset.</li> </ul>	<ul style="list-style-type: none"> <li>• Being supportive and caring towards all students and staff members.</li> <li>• Communicating openly and honestly with parents.</li> <li>• Listening to concerns expressed by students/parents/staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging and modelling caring and compassionate behaviour at home.</li> <li>• Communicating openly and honestly with staff members at school.</li> <li>• Treating all school staff with consideration.</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• House captains</li> <li>• SRC</li> <li>• Library Monitors</li> <li>• Assembly</li> <li>• School Choir</li> <li>• School Performances</li> <li>• Buddy class</li> </ul>	<ul style="list-style-type: none"> <li>• Being accountable for my own actions.</li> <li>• Accepting responsibility and consequences for my behaviour.</li> <li>• Participating in school/classroom activities.</li> <li>• Eating in the designated areas at recess and lunch time.</li> <li>• Wearing a hat outside.</li> <li>• Wearing school uniform.</li> <li>• Putting rubbish in the bin.</li> <li>• Keeping my work area tidy.</li> </ul>	<ul style="list-style-type: none"> <li>• Fulfilling all professional responsibilities.</li> <li>• Modelling responsible behaviour for students.</li> <li>• Acknowledging responsible behaviour in students.</li> <li>• Providing opportunities for students to take on special responsibilities eg, errands, peer tutoring, buddies.</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging children to accept responsibility for their own actions.</li> <li>• Supporting requirements of the school, eg, homework, uniforms, hats.</li> <li>• Ensuring children are punctual for the start of each school day.</li> <li>• Providing the school with relevant contact details in case of sickness and/or accidents.</li> </ul>