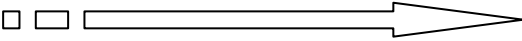


KEY RESULT AREA: Teaching and Learning

<i>MAJOR FOCUS</i>	<i>IMPROVEMENT STRATEGIES</i>	<i>TARGETS</i>
<p align="center">NUMERACY</p> <p align="center">First Steps Maths (FSM) Implementation and Consolidation</p> <p align="center">Trialling of Australian Curriculum</p> <p align="center">Data Analysis Competency</p>	<p align="center">  </p> <p>PD for all staff to complete implementation by end of Semester 1</p> <p>Utilise Curriculum, Teaching and Phases of Learning (CTPol) officers to work 1:1 with teachers and with teaching teams on programming and implementation of FSM</p> <p>Engage teachers with the Australian Curriculum through trialling Maths as driven by Australian Curriculum Assessment and Reporting Authority (ACARA)</p> <p>Focus staff professional development on effective data analyses utilising NAPLAN data</p>	<p>Improve Year 3 and Year 5 NAPLAN scores against national scores in Numeracy domains</p> <ul style="list-style-type: none"> • Teachers using FSM effectively in the classroom as evidenced by programming and teaching • Teachers introduced to and familiar with construction of Australian Curriculum • Effective feedback provided to ACARA • Evidence of data analysis in teacher's programs

KEY RESULT AREA: Student Wellbeing and Engagement

<i>MAJOR FOCUS</i>	<i>IMPROVEMENT STRATEGIES</i>	<i>TARGETS</i>
Attendance	Continue to ensure parents, students and staff are aware of and active in implementing all current attendance strategies	<ul style="list-style-type: none"> • Average student attendance throughout the year is maintained at >90%
Early Childhood Support	Provide part-time Literacy <i>Early Intervention</i> teacher to support EC students Funding: Per Capita Equity Investigate avenues to support EC students considered at risk as identified in AEDI data	<ul style="list-style-type: none"> • By Term 4, have all Transition students assessed against NTCF Band levels
Student Tracking	Continue to develop the 'Student Tracking and Wellbeing Program' to ensure all students academic and social needs are recognised and addressed	<ul style="list-style-type: none"> • Database of all students deemed to have special needs, detailing how the school is addressing their needs
Student Support	Employment of ARO to provide academic and social support to students Funding: Per Capita Equity	<ul style="list-style-type: none"> • Higher attendance, supported students

KEY RESULT AREA: Student Pathways and Transitions

<i>MAJOR FOCUS</i>	<i>IMPROVEMENT STRATEGIES</i>	<i>TARGETS</i>
Larapinta Preschool to Larapinta School	Through meetings with parents and targeted communications, promote LPS as the school of choice to Larapinta Preschool parents	<ul style="list-style-type: none"> • > 50% of Larapinta Preschool students enrol at Larapinta Primary School for the start of the 2010 school year
Larapinta School to CMS	Provide opportunities for more effective communication and collaboration between CMS staff and our Yr 6 staff to enable easier transition for our students to CMS	<ul style="list-style-type: none"> • New Centralian Middle School the school of choice for graduating (Year 6) Larapinta students

KEY RESULT AREA: Organisational Health and Learning

<i>MAJOR FOCUS</i>	<i>IMPROVEMENT STRATEGIES</i>	<i>TARGETS</i>
Staff Development	Implement updated Performance Management Program	<ul style="list-style-type: none"> • Effective Performance Management of all staff • Staff studying • An effective teacher training program with joint benefits to pre-service teachers and Larapinta staff • Full utilisation of the facility by both school and Community groups • Successful completion of probation program
	Continue to promote study as an option for all staff (undergraduate and post graduate)	
	Continue involvement in the DET / Charles Darwin University Teaching School Project	
Staff Wellbeing	Develop and resource the new ARTS Centre learning areas as centres of excellence in music, drama, art and technology	
	Support for new teachers through targeted programming, planning, assessment and classroom practice PD	

KEY RESULT AREA: Community Engagement

<i>MAJOR FOCUS</i>	<i>IMPROVEMENT STRATEGIES</i>	<i>TARGETS</i>
Introduction to Schooling	Continue to promote and resource the 0 – 4 Playgroup as a means to introducing children and families to school. Employment of ‘Beginning Strong’ Worker Funding: Per Capita Equity	<ul style="list-style-type: none"> • Engage parents of 0 – 4 year old children in education process • School projects and activities held throughout the year involving joint planning and implementation • Parents from all classes involved in school activities
School Council and Indigenous Parent Group	Provide opportunities through joint projects and activities to strengthen the links between School Council and Indigenous Parent Group members	
	Maximise opportunities for parent involvement in School Projects and activities: Whole School Healthy Breakfast, NAIDOC activities	

KEY RESULT AREA: *Financial Health*

MAJOR FOCUS	IMPROVEMENT STRATEGIES	TARGETS
<p align="center">Management of assets</p> <p align="center">Admin Manager Professional Learning</p> <p align="center">Future Planning</p>	<p>Weekly meetings between Principal and Administration Manager</p> <p>Utilise Professional Learning opportunities provided by Financial Services Division</p> <p>Network with other School Office Managers in aligning financial practices across schools</p> <p>Identification of future needs of school – involvement of Finance Committee</p>	<ul style="list-style-type: none"> • Better understanding and management of new grant system • Successful implementation of DET's <i>Financial Management Improvement and Support Project</i> • Secure financial situation