

Social Education

Open to all students

YEAR 10

**STAGE 1
Semester 1**

Social Education
Aboriginal Studies 1
Ancient Studies 1
Australian Politics 1
Geography 1
Modern History 1
Modern History - Australian 1
Economics 1
Legal Studies 1
Tourism 1

**STAGE 1
Semester 2**

Aboriginal Studies 2
Ancient Studies 2
Australian Politics 2
Geography 2
Modern History 2
Modern History - Australian 2
Economics 2
Legal Studies 2
Tourism 2


STAGE 2

HESS General
Aboriginal Studies
Australian History
Geography
Modern History
Politics
Studies of Societies
Economics
Legal Studies

HESS Restricted
Geography - Sustainable Futures
Tourism

N.B. If students wish to achieve a Tertiary Entrance Ranking (TER), used for entry into interstate universities, they may study no more than 4 units (2 full year subjects) of History in Stage 2.

Social Education



Casuarina Senior College aims to provide an outstanding education and quality outcomes for all students through the provision of rich learning experiences and a varied curriculum designed to maximise student engagement.

Students are able to access all subjects without incurring tuition costs. A number of subjects also offer extended learning experiences which are optional and for which the College Council will seek the reimbursement of associated costs from parents of participating students. Examples include additional materials, excursions, etc. Indicative reimbursement costs for subjects containing extra-curricula activities are identified throughout the handbook by an asterisk (*).

For further information please contact the College on 8920 1211.

social education

Year 10

Social Education

Subject Description

Social Education offers a semester long course drawn primarily from the disciplines of History, Geography and Politics. Through Social Education learners explore and critically construct their knowledge and understandings about the society in which they live and their place within it. They investigate the changing world in terms of natural and social systems, culture, place and resources, examining how these changes influence and impact on their lives, society and the environment.

Students are encouraged to become purposeful, involved, well-informed citizens who are able to make reasoned judgements and critical decisions about the world in which they live. The study of the environment enables learners to understand the complex inter-relations between the natural and built environment and encourages them to take action and be environmentally responsible in caring for places and building a better future for all.

Implicit in the study of Social Education are the cross-curricula understandings including Studies of Asia, Environmental and Indigenous perspectives, and Numeracy.

Content Components

Study will include investigation and research of the following themes:

- Time, Continuity and Change
- Civics, Governance and Social Justice
- Values, Beliefs and Cultural Diversity
- Place, Landforms and Features
- Environmental Awareness and Care
- Natural Systems

Assessment

Assessment Components may include: Mapping Exercise, Source Analysis, Essay, Extended Research Task and Oral Task.

Code
SOC011
SOC012 (Semester 2)

*Excursions may be a component of this course.

Prerequisite

Completion of Year 9.

Subject Length

1 x semester

Subject Offered

Semester 1 & 2