

Social Education

Open to all students

STAGE 1 Semester 1

Aboriginal Studies 1
Ancient Studies 1
Australian Politics 1
Geography 1
Modern History 1
Modern History - Australian 1

STAGE 1 Semester 2


Aboriginal Studies 2
Ancient Studies 2
Australian Politics 2
Geography 2
Modern History 2
Modern History - Australian 2

STAGE 2

HESS General
Aboriginal Studies
Australian History
Geography
Modern History
Politics
Studies of Societies

HESS Restricted
Geography - Sustainable Futures

N.B. If students wish to achieve a Tertiary Entrance Ranking (TER), used for entry into interstate universities, they may study no more than 4 units (2 full year subjects) of History in Stage 2.



Casuarina Senior College aims to provide an outstanding education and quality outcomes for all students through the provision of rich learning experiences and a varied curriculum designed to maximise student engagement.

Students are able to access all subjects without incurring tuition costs. A number of subjects also offer extended learning experiences which are optional and for which the College Council will seek the reimbursement of associated costs from parents of participating students. Examples include additional materials, excursions, etc. Indicative reimbursement costs for subjects containing extra-curricula activities are identified throughout the handbook by an asterisk (*).

For further information please contact the College on 8920 1211.

social education stage 2

Aboriginal Studies

Subject Description

This subject focusses on Aboriginal history, culture and society. Students have contact with Aboriginal people and organisations through either field trips or community involvement. Course work encourages students to critically analyse Aboriginal histories, Aboriginal cultures and identity, Aboriginal arts and current issues. An externally assessed investigation of up to 2000 words forms a major part of the course.

Content

Students will complete a study across the following areas:

- Aboriginal Histories
- Aboriginal Cultures and Identities
- Contemporary Issues
- Aboriginal Arts

Assessment

- Community Project or Field Trip – 20%
- Course Work (4 items) – 50%
- Investigation of a Contemporary Issue – 30%

Group	Subject Length
1	Full Year

Australian History

Subject Description

This subject covers aspects of Australian History from the time of first European contact. Students will develop skills in defining problems, evaluating evidence, making informed and reasonable judgment, thinking critically and presenting their findings in clear, effective prose.

Content

Possible topics:

- Living in Australia
- Contact & Resistance
- The Bush Experience
- Women in Australia
- Australians at War
- Northern Territory History

Assessment

Final assessment will be based on:

- External Examination – 40%
- Moderated Course Work – 40%
- Individual History Essay – 20%

Group	Subject Length
1	Full Year

Code
21600

SACE Code
2ABP2

Category
HESS General

*\$20

Prerequisite
No prerequisite.

Code
21603

SACE Code
2AUH2

Category
HESS General

*Nil

Prerequisite
No prerequisite.

social education stage 2

Geography

Subject Description

This subject is the study of the interrelationships of people, places and environment at a local, national and global scale. Students will develop skills including fieldwork, reading and interpreting maps, graphs, photographs and reports.

Content

- Interpreting Maps
- Importance of Water
- Environmental Processes
- Natural Resources
- Population
- A Sustainable Future

Assessment

- Coursework – 25%
- Geographical Enquiry – 20%
- Individual Fieldwork Report – 25%
- External Examination – 30%

Group	Subject Length
1	Full Year

Modern History

Subject Description

The subject covers aspects of modern history from 1500 to the collapse of communism. Students develop skills in defining problems, evaluating evidence, making informed and reasonable judgements, thinking critically and presenting their findings in clear, effective prose.

Content

Possible topics:

- Revolutions & Turmoil: Social & Political Upheaval
- The War to End all Wars: The First World War and its consequences
- An Age of Catastrophes: Depression
- Dictators and the Second World War

Assessment

Final assessment will be based on:

- External Examination – 40%
- Moderated Course Work – 40%
- Individual History Essay – 20%

Group	Subject Length
1	Full Year

Code
21608

SACE Code
26652

Category
HESS General

*Excursions may be a component of the course.

Prerequisite
No prerequisite.

Code
21641

SACE Code
2MNH2

Category
HESS General

*Nil

Prerequisite
No prerequisite.

Australian and International Politics

Subject Description

This subject develops students' understanding of the basic features of Australian politics, government, and foreign policy and increases their awareness of the role of politics in their everyday lives.

Content

A study of Australian politics and government which includes:

- Voting and Elections
- The Constitution and Federalism
- Political Parties
- Political Representation, Parliament and the Executive
- Comparative Political Systems
- Research assignment on an individually chosen political topic

Assessment

- External Examination – 30%
- Course Work – 35%
- Sources Analysis – 15%
- Investigative Report – 20%

Group	Subject Length
1	Full Year

Studies of Societies

Subject Description

Studies of Societies focuses on a comparison of two or more contemporary societies or cultures, or aspects of contemporary societies or cultures. Topics which may be studied include prejudice and discrimination, societies in rural and urban Australia, sub-cultures in Australian society, relationships between societies and natural environments, and power, authority and change.

Content

Three topics from the following:

- Culture including youth culture or work, sport and leisure
- New Challenges in a new century including the technological revolution or people and the environment.
- Issues for societies in a globalising world including globalisation or a question of rights.

Through the study of these topics, students develop research skills and social inquiry skills.

Assessment

- Course Work – 50%
- Oral Tasks – 10%
- Group Task – 10%
- Investigation – 30%

Group	Subject Length
1	Full Year

Code
21618A

SACE Code
2PTS2

Category
HESS General

*Nil

Prerequisite
No prerequisite.

Code
21650

SACE Code
2SOS2

Category
HESS General

*Nil

Prerequisite
No prerequisite.

social education stage 2

Sustainable Futures

Subject Description

A subject that requires students to investigate environmental issues at local, regional, national, and global levels. Through the gathering of primary and secondary data, students develop skills of inquiry, problem-solving, evaluation, and analysis. Information technology including Geographical Information Systems is an important part of the course. Students communicate decisions on environmental issues and have opportunities to become active citizens for a sustainable future.

Content

Examples of topics are:

- Energy Use
- Oceans and Coasts
- Fresh Water Use
- Recreation and its Impacts
- Recycling
- Biodiversity Maintenance

Assessment

- Continuous moderated assessment (6 assignments) – 100%
- Practicals (4 assignments) – 40%
- Community Activity (1 assignment) – 30%
- Inquiry (1 assignment) – 30%

Code

22630G
21630G

SACE Code

2SF12 / 2SF22

Category

HESS Restricted

*Excursions may be a component of this course.

Prerequisite

No prerequisite.

Group

1 or 2

Subject Length

Full Year