

Languages

Students interested in Stage 1 or Stage 2 Languages have a range of options available to them. These include CSC, NTOEC and the Open Access College in South Australia.

Casuarina Senior College

The College will be offering the following languages during school hours - Indonesian and Japanese. Year 10 students can choose to study Stage 1 Indonesian/Japanese Continuers Parts 1 and 2 or Stage 1 Indonesian/Japanese Continuers Parts 3 and 4 based on their language study history in Middle School. For students who have done no prior language study in Indonesian, Stage 1 Indonesian Beginners, run over two semesters, is another course on offer at the College which will lead to Stage 2 Indonesian Beginners.

Year 11 students who have completed Stage 1 Indonesian/Japanese Continuers Parts 1 and 2 can elect to continue with their language studies in Stage 1 Indonesian/Japanese Continuers. Parts 3 and 4 which will lead into Stage 2 Indonesian/Japanese Continuers.

Availability will depend on student numbers and staff availability.

NT Open Education Centre and Open Access Centre will offer distance education courses in some languages. Contact the Career Advice Centre for details.

Note: All courses are dependent on sufficient enrolments.

Each language course focuses on communicating in the target language, on understanding the structure and function of both the target language and English, and on developing social and cross-cultural appreciation, understanding, and knowledge. These courses can be used for credit towards the Northern Territory Certificate of Education (NTCET) and Stage 2 subjects can contribute towards Tertiary Entrance Rank (TER).

Casuarina Senior College Adult Night Classes offer the following language courses, timetabled for one night each week. These subjects cannot be used for credit towards the NTCET.

Chinese Mandarin	English as a Second Language	
French	German	Indonesian
Italian	Japanese	Spanish
Swahili		

Students wishing to gain skills in these languages, at varying levels, can enrol in an Adult Night Class. All modules have an oral emphasis with some time spent on reading and writing and cultural aspects.

Indonesian and Japanese Language Pathways

Students with prior
Formal
Language learning

Students with no prior
Language learning

Classes combined

Stage 1 Continuers
(Year 10)

*Part 1 offered Semester 1
Part 2 offered Semester 2*

Stage 1 Beginners
(Year 10 and 11)

*Part 1 offered Semester 1
Part 2 offered Semester 2*

Classes combined

Stage 1 Continuers
(Year 11)

*Part 3 offered Semester 1
Part 4 offered Semester 2*

Stage 2 Beginners
(Year 11)

Stage 2 is a full year course

Stage 2 Continuers
(Year 12)

Stage 2 is a full year course


**2010
Semester 1**

**2010
Semester 2**

**2011
Semester 1**

**2011
Semester 2**

2012



Casuarina Senior College aims to provide an outstanding education and quality outcomes for all students through the provision of rich learning experiences and a varied curriculum designed to maximise student engagement.

Students are able to access all subjects without incurring tuition costs. A number of subjects also offer extended learning experiences which are optional and for which the College Council will seek the reimbursement of associated costs from parents of participating students. Examples include additional materials, excursions, etc. Indicative reimbursement costs for subjects containing extra-curricula activities are identified throughout the handbook by an asterisk (*).

For further information please contact the College on 8920 1211.

Indonesian Beginners

Subject Description

This subject develops an understanding of Indonesian language and cultures which constitutes a valuable resource for Australia. These skills provide a basis for study at tertiary level where there are numerous pathways at graduate and postgraduate level as well as in areas of employment that require an Indonesian component.

Content

Students learn the language and use it appropriately through activities grouped around a theme and involving a range of roles, settings and discourse forms. Sociocultural and linguistic elements are an integral part of the work covered.

Assessment Components

Assessment tasks will cover the four macro skill areas: listening, speaking, reading and writing over the three components of language use covering the interpersonal, informational and aesthetic domains.

The final mark consists of:

1. School Assessment with a weighting of 70% made up of:
 - Interaction 30%
 - Text Production 20%
 - Text Analysis 20%
2. External examination with a weighting of 30%

Code
21147

SACE Code
2INA2

Category
HESS General

*Nil

Prerequisite

Group	Subject Offered
1	Full Year

Indonesian Continuers

Subject Description

This subject increases understanding of the Indonesian language and culture which constitutes a valuable resource for Australia. This will involve speaking, listening, reading and writing in Indonesian and English about topics relevant to Indonesia and Australia. This course develops intercultural understanding and sensitivity which is an essential component to living in 21st Century Australia. These skills provide a basis for study at tertiary level where there are numerous pathways at graduate and postgraduate level as well as in areas of employment that require an Indonesian component.

Content

Specific focus areas will be chosen from these broad topics:

- The Individual
- Indonesian Speaking Communities
- The Changing World

Assessment Components

Assessment tasks will cover the four macro skill areas; listening, speaking, reading and writing over the following areas: speaking Indonesian, writing Indonesian, understanding a written Indonesian Text, understanding spoken Indonesian and an In-depth Study.

The final mark consists of:

1. School-based Assessment:
 - Folio 50%
 - Indepth Study 20%
2. External examination with a weighting of 30%

Code
21140

SACE Code
2INE2

Category
HESS General

*Nil

Prerequisite
Pass in Stage
1 Indonesian
Continuers Part 3
and Part 4.

Group 1	Subject Offered Full Year
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Japanese Beginners

Subject Description

This subject develops an understanding of Japanese language and cultures which constitutes a valuable resource for Australia. These skills provide a basis for study at tertiary level where there are numerous pathways at graduate and postgraduate level as well as in areas of employment that require a Japanese component.

Content

Students learn the language and use it appropriately through activities grouped around a theme and involving a range of roles, settings and discourse forms. Sociocultural and linguistic elements are an integral part of the work covered.

Assessment Components

Assessment tasks will cover the four macro skill areas: listening, speaking, reading and writing over the three components of language use covering the interpersonal, informational and aesthetic domains.

The final mark consists of:

1. School Assessment with a weighting of 70% made up of:
 - Interaction 30%
 - Text Production 20%
 - Text Analysis 20%
2. External examination with a weighting of 30%

Code
21157

SACE Code
2JAP2

Category
HESS General

*Nil

Prerequisite

Group	Subject Offered
1	Full Year

Japanese Continuers

Subject Description

This subject increases understanding of the Japanese language and culture which constitutes a valuable resource for Australia. This will involve speaking, listening, reading and writing in Japanese and English about topics relevant to Japan and Australia. This course develops intercultural understanding and sensitivity which is an essential component to living in 21st Century Australia. These skills provide a basis for study at tertiary level where there are numerous pathways at graduate and postgraduate level as well as in areas of employment that require a Japanese component.

Content

Specific focus areas will be chosen from these broad topics:

- The Individual
- Japanese Speaking Communities
- The Changing World

Assessment Components

Assessment tasks will cover the four macro skill areas; listening, speaking, reading and writing over the following areas: speaking Japanese, writing Japanese, understanding a written Japanese Text, understanding spoken Japanese and an In-depth Study.

The final mark consists of:

1. School-based Assessment:
 - Folio 50%
 - Indepth Study 20%
2. External examination with a weighting of 30%

Code
21150

SACE Code
2JPE2

Category
HESS General

*Wakatta Workbook 2

Prerequisite
Pass in Stage 1
Japanese Continuers
Part 3 and Part 4.

Group	Subject Offered
1	Full Year