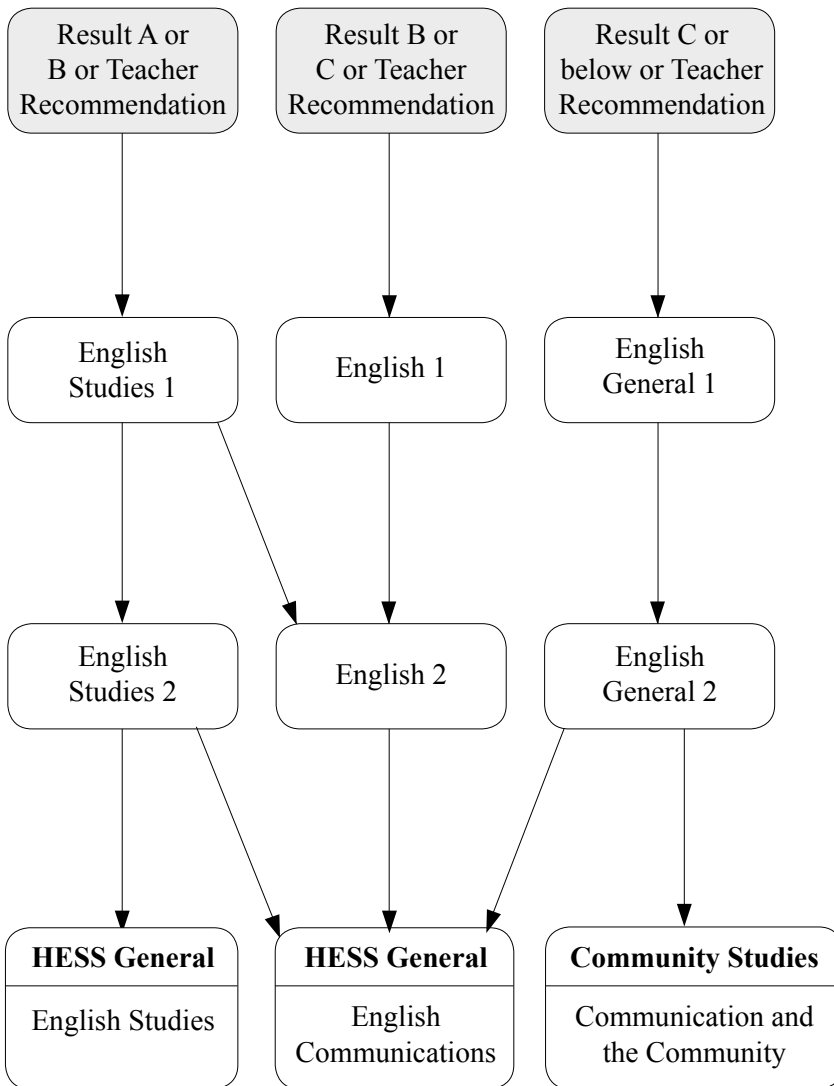


# English

**YEAR 10**




**STAGE 1  
Semester 1**

**STAGE 1  
Semester 2**

**STAGE 2**

**English as a Second Language (ESL)** may also be selected depending on eligibility and teacher recommendation. (See ESL flowchart)

Students must successfully complete two semesters of English or English as a Second Language in either Stage 1 or Stage 2 in order to obtain the NTCET.



Casuarina Senior College aims to provide an outstanding education and quality outcomes for all students through the provision of rich learning experiences and a varied curriculum designed to maximise student engagement.

Students are able to access all subjects without incurring tuition costs. A number of subjects also offer extended learning experiences which are optional and for which the College Council will seek the reimbursement of associated costs from parents of participating students. Examples include additional materials, excursions, etc. Indicative reimbursement costs for subjects containing extra-curricula activities are identified throughout the handbook by an asterisk (\*).

For further information please contact the College on 8920 1211.

## English Studies

### Subject Description:

This subject offers an intensive study of challenging literary texts. The focus is on critical reading and analytical writing. It is designed for students who are highly proficient readers and fluent writers and who are interested in the study of literature.

### Content

#### *Shared Text Study*

Critical reading and analytical responses to:

- a study of two single texts
- a study of paired texts
- a study of poetry (at least 1000 lines)
- critical reading of a range of short texts

#### *Text Production*

Composing a range of:

- analytical written and oral responses to texts
- non-text based writing and non-text based oral presentations

#### *Individual Study*

Study of two texts with a:

- critical essay (1500-2000 words)
- supporting materials

### Assessment

External Examination	30%	
Individual Study	20%	- externally assessed
Shared Text Study	30%	)
Text Production	20%	) moderated by external examination

Group	Subject Length
1	Full Year

## English Communications

### Subject Description:

English Communications is designed to provide students with the opportunity to learn about the power of language and effective communication. They will read, view and respond to a variety of texts. The course is suitable for students who have passed Stage 1 English Studies, English or General English. This course demands fluent, accurate writing and students must be prepared to draft work. The number of assessment items (11 items) means students must have good time management.

### Content and Assessment

There are four components:

1. Communication - 20%
  - two tasks (one may be an oral)
2. Text Response - 20%
  - two written and one oral task in response to texts selected from drama, poetry, film and prose.
3. Text Production - 30%
  - four different types of writing, two of which are completed under exam conditions
4. Applications - 30%
  - two application assignments selected from a range of options.

All assessment components are initially school-assessed and then moderated by SACE appointed Moderators.

Group	Subject Length
1	Full Year

# English as a Second Language (ESL)

The English as a Second Language Courses are designed for students from non-English speaking backgrounds. They provide opportunities for students to develop their knowledge and skills of English in a variety of modes (listening, viewing, speaking, reading and writing). They also focus on the cultural and situational contexts of language and learning.

## Eligibility

The SACE *Application for Eligibility for Enrolment in English as a Second Language* must be completed by:

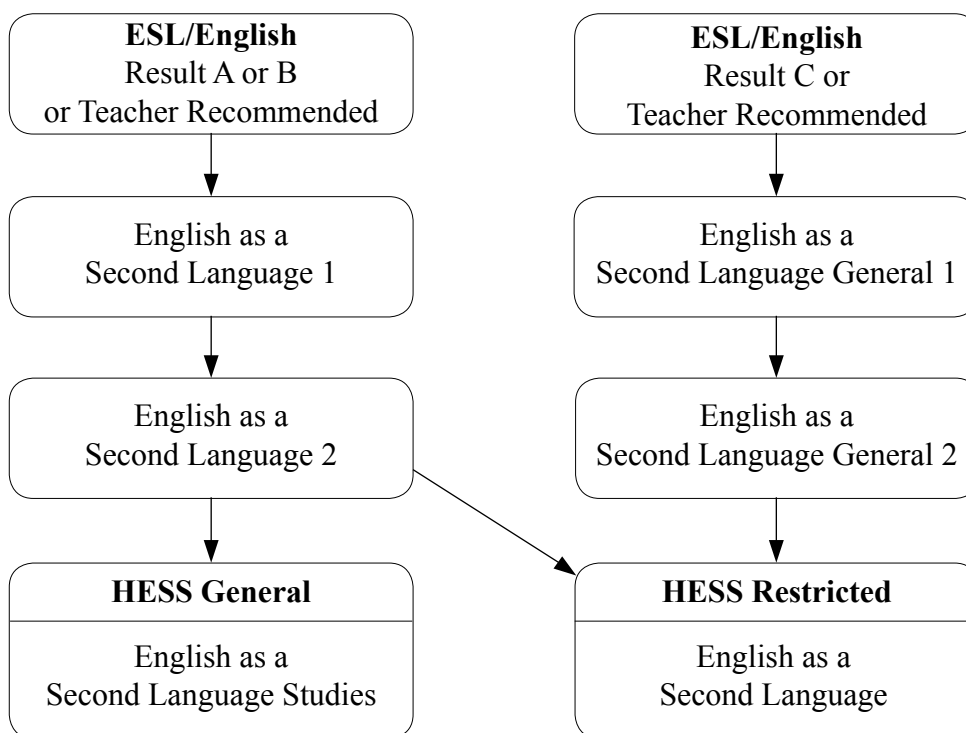
- all students who want to enrol in Stage 1 English as a Second Language;
- students who want to enrol in a Stage 2 English as a Second Language subject and who did not enrol in Stage 1 ESL

Students who are granted eligibility for Stage 1 English as a Second Language are automatically eligible for Stage 2 and need not reapply.

The application for eligibility requires students to provide a history of their schooling to determine the number of full-time years of education where the medium of instruction was English. Documentation such as school reports, passports and/or visas may be required as evidence.

Students who have had more than a total of five years full-time schooling in English, will have their English language proficiency assessed at the school where they are enrolled. An assessment will be made using the SACE *Eligibility Criteria*.

## YEAR 10



## STAGE 1 Semester 1

## STAGE 1 Semester 2

## STAGE 2

English may also be selected, depending on teacher recommendation. Some students may benefit from participating in a combined program of ESL and English courses throughout senior schooling.

Students must successfully complete two semesters of English or English as a Second Language in either Stage 1 or Stage 2 in order to obtain the NTCETT.

# english as a second language stage 2

## English as a Second Language Studies

### Subject Description

This subject further develops communicative competence in spoken and written English for a variety of purposes, including career goals and post-secondary study. The emphasis is on factual texts, although literature is still a significant part of the course. English as a Second Language Studies is excellent preparation for university study and is accepted by all major Australian universities.

### Content

This subject incorporates tasks where students study and practise:

- research skills
- listening skills
- literature analysis
- oral skills
- letter writing skills, and
- writing skills to achieve a particular purpose.

### Assessment

Assessment in English as a Second language Studies consists of the following components, weighted as shown:

#### Assessment Component 1 – Issue Analysis (10%)

- *Oral Discussion of an Issue* (4-6 minutes)

#### Assessment Component 2 – Text Production (15%)

- *Essay* 10% (max 800 words)
- *Creative Writing* 5% (max 400 words)

#### Assessment Component 3 – Investigation (25%)

- *Planning material* 5% (at least 5 sources with annotated summaries and comments, 300 words)
- *Presentation* 10% (max 2000 words)
- *Tutorial* 10% (8-10 minutes)

#### Assessment Component 4 – External Examination

- *Listening Comprehension* 15% (1 hour)
- *Written Paper* 35% (2 hours)
  - Essay 25%
  - Letter 10%

**Code**  
21006

**SACE Code**  
2ESP2

**Category**  
HESS General

\*Nil

### Prerequisite

A high level of reading and writing ability. 'A' or strong 'B' grade in Stage 1 English or English as a Second Language 2. Students must meet one of the requirements for eligibility as indicated on the Flow Diagram .

Group	Subject Length
1	Full Year

# english as a second language stage 2

## English as a Second Language Subject Description

This subject is for students who wish to extend their skills in speaking, listening, reading and writing. It aims to develop an ability to function in an English speaking environment with an awareness of multiculturalism within Australian society. Unlike English as a Second Language Studies, there is no exam. Assessment is all through course work.

### Content and Assessment

Assessment in Stage 2 English as a Second Language consists of the following four assessment components with a total of 8 assessment tasks, weighted as shown.

#### Assessment Component 1 - Communication

- *Oral Task* 10% (3-5 minutes)
- *Written Task* 10% (max 500 words)

#### Assessment Component 2 - Investigation

- *Planning Materials* 5% (notes from two sources, bibliography, outline of presentation) (max 400 words)
- *Oral Presentation* 15% (4-6 minutes)

#### Assessment Component 3 - Text Production

- *Oral Task* 15% (3-5 minutes)
- *Written Task* 15% (max 500 words)

#### Assessment Component 4 - Interaction

- *Written Report* 20% (max 500 words)
- *Oral Evaluation* 10% (3-5 minutes)

**Code**  
21005

**SACE Code**  
2ESL2

**Category**  
HESS Restricted

\*Nil.

**Prerequisite**  
Students must meet one of the requirements for eligibility as indicated on Flow Diagram.

Group	Subject Length
1	Full Year