

## Languages

Students interested in Stage 1 or Stage 2 Languages have a range of options available to them. These include CSC, NTOEC and the Open Access College in South Australia.

### **Casuarina Senior College**

The College will be offering the following languages during school hours - Indonesian and Japanese. Year 10 students can choose to study Stage 1 Indonesian/Japanese Continuers Parts 1 and 2 or Stage 1 Indonesian/Japanese Continuers Parts 3 and 4 based on their language study history in Middle School. For students who have no prior language study in Indonesian or Japanese, Stage 1 Indonesian/Japanese Beginners, run over two semesters, is another course on offer at the College which will lead to Stage 2 Indonesian/Japanese Beginners.

Year 11 students who have completed Stage 1 Indonesian/Japanese Continuers Parts 1 and 2 can elect to continue with their language studies in Stage 1 Indonesian/Japanese Continuers. Parts 3 and 4 which will lead into Stage 2 Indonesian/Japanese Continuers.

Availability will depend on student numbers and staff availability.

**NT Open Education Centre** and Open Access Centre will offer distance education courses in some languages. Contact the Career Advice Centre for details.

**Note: All courses are dependent on sufficient enrolments.**

Each language course focuses on communicating in the target language, on understanding the structure and function of both the target language and English, and on developing social and cross-cultural appreciation, understanding, and knowledge. These courses can be used for credit towards the Northern Territory Certificate of Education (NTCET) and Stage 2 subjects can contribute towards Tertiary Entrance Rank (TER).

**Casuarina Senior College Adult Night Classes** offer the following language courses, timetabled for one night each week. These subjects cannot be used for credit towards the NTCET.

Chinese Mandarin	English as a Second Language	
French	German	Indonesian
Italian	Japanese	Spanish
Swahili		

Students wishing to gain skills in these languages, at varying levels, can enrol in an Adult Night Class. All modules have an oral emphasis with some time spent on reading and writing and cultural aspects.

# Indonesian and Japanese Language Pathways

Students with prior  
Formal  
Language learning

Students with no prior  
Language learning

*Classes combined*

Stage 1 Continuers  
(Year 10)

*Part 1 offered Semester 1  
Part 2 offered Semester 2*

Stage 1 Beginners  
(Year 10 and 11)

*Part 1 offered Semester 1  
Part 2 offered Semester 2*

*Classes combined*

Stage 1 Continuers  
(Year 11)

*Part 3 offered Semester 1  
Part 4 offered Semester 2*

Stage 2 Beginners  
(Year 11)

*Stage 2 is a full year course*

Stage 2 Continuers  
(Year 12)

*Stage 2 is a full year course*


**2010  
Semester 1**

**2010  
Semester 2**

**2011  
Semester 1**

**2011  
Semester 2**

**2012**



Casuarina Senior College aims to provide an outstanding education and quality outcomes for all students through the provision of rich learning experiences and a varied curriculum designed to maximise student engagement.

Students are able to access all subjects without incurring tuition costs. A number of subjects also offer extended learning experiences which are optional and for which the College Council will seek the reimbursement of associated costs from parents of participating students. Examples include additional materials, excursions, etc. Indicative reimbursement costs for subjects containing extra-curricula activities are identified throughout the handbook by an asterisk (\*).

For further information please contact the College on 8920 1211.

# Languages stage 1

## Indonesian Beginners 1

### Subject Description

Language programs at accelerated level are designed for students with **no prior knowledge or experience of the language (whether spoken or written)**. Students who choose this course must meet this eligibility criteria and fill in a form to enable SACE to determine eligibility for enrolment. This course is the first unit of a two unit course. Indonesian is the national language of the largest and most populous country in South-East Asia. Learning Indonesian makes it possible for students to develop further their understanding of the diversity of Australia's nearest Asian neighbour. An understanding of Indonesian language and cultures constitutes a valuable resource for Australia.

### Content

Students will cover the basic functions of describing self, hobbies, interests, school, holidays, asking about others, describing people and things and considering cultural differences between Indonesia and Australia.

### Assessment Components

Assessment tasks will cover the four macro skill areas: listening, speaking, reading and writing over four assessment components:

- Oral Tasks
- Written Tasks
- Processing Information Tasks
- Response to an Aesthetic Item

Students will sit an exam at the end of the semester.

**Subject Length**  
1 x semester

**Subject Offered**  
Semester 1

## Indonesian Beginners 2

### Subject Description

This course is the second unit of a two unit course. Students will continue to build on their knowledge and experience of the Indonesian language and culture learned in Semester 1 in order to obtain the skills necessary to access Stage 2 studies in this language.

### Content

Students will cover the topics of food and restaurants, weather and housing.

### Assessment Components

Assessment tasks will cover the four macro skill areas: listening, speaking, reading and writing over four assessment components:

- Oral Tasks
- Written Tasks
- Processing Information Tasks
- Response to an Aesthetic Item

Students will sit an exam at the end of the semester.

**Subject Length**  
1 x semester

**Subject Offered**  
Semester 2

**Code**  
1IN711

**NTCET Code**  
1INB10

\*Nil

### Prerequisite

No prior knowledge or experience of Indonesian.

**Code**  
1IN712

**NTCET Code**  
1INB10

\*Nil

### Prerequisite

Pass in Indonesian Beginners 1.

# Indonesian Continuers Part 1 & 2

## Subject Description

This course is designed to allow students time to consolidate their Indonesian language learning over three years to maximise their Stage 2 score.

### 3 Year Path as follows:

Year 10 Stage 1 Indonesian Continuers (Part 1 & 2)

Year 11 Stage 1 Indonesian Continuers (Part 3 & 4)

Year 12 Stage 2 Indonesian Continuers

## Content

You will develop your knowledge and understanding of the Indonesian language and culture. This will involve speaking, listening, reading and writing in Indonesian and English about topics relevant to Indonesia and Australia. You will be in a position to develop your intercultural understanding and sensitivity which is an essential component to living in 21st Century Australia.

Specific focus topics will be chosen from these broad topics:

- The Individual
- Indonesian Speaking Communities
- The Changing World

## Assessment Components

You will produce 6 assessment items for each semester. They will be in the following areas: speaking Indonesian, writing Indonesian, understanding written Indonesian text, understanding spoken Indonesian and an Investigative (research) Task. Any one assessment item may be divided into smaller sub-tasks.

### Subject Offered

Part 1 in Semester 1

Part 2 in Semester 2

### Code

1IN721 / 1IN722

### NTCET Code

1INC10

\*Nil

### Prerequisite

It is recommended that you have completed at least 1 semester of Indonesian language studies in middle school or it's equivalent at a successful standard, before commencing Stage 1 Indonesian Continuers Part 1.

# Indonesian Continuers Part 3 & 4

## Subject Description

This course is designed for students who have either completed Stage 1 Indonesian Continuers Consolidation (Parts 1 & 2) in 2007; or for students who have proven to be exceptional language learners in Year 9 in semester 2 2007 and who will then have the opportunity to complete Stage 1 and Stage 2 over just two years.

## Content

You will increase your current knowledge and understanding of the Indonesian language and culture. This will involve speaking, listening, reading and writing in Indonesian and English about topics relevant to Indonesia and Australia. You will be in a position to extend your intercultural understanding and sensibility which is an essential component to living in 21st Century Australia.

Specific focus topics will be chosen from these broad topics:

- The Individual
- Indonesian Speaking Communities
- The Changing World

## Assessment Components

You will produce 6 assessment items for each semester. They will be in the following areas: speaking Indonesian, writing Indonesian, understanding written Indonesian text, understanding spoken Indonesian and an Investigative (research) Task. Any one assessment item may be divided into smaller sub-tasks.

### Subject Offered

Part 3 in Semester 1  
Part 4 in Semester 2

### Code

1IN723 / 1IN724

### NTCET Code

1INC10

\*Nil

### Prerequisite

It is open to students who have completed Stage 1 Indonesian Continuers Parts 1 & 2 or it's equivalent at a successful standard.

# Languages stage 1

## Japanese Beginners 1

### Subject Description

Language programs at accelerated level are designed for students with **no prior knowledge or experience of the language (whether spoken or written)**. Students who choose this course must meet this eligibility criteria and fill in a form to enable SACE to determine eligibility for enrolment. This course is the first unit of a two unit course.

### Content

Students will cover the basic functions of describing self, hobbies, interests, school, holidays, asking about others, describing people and things and considering cultural differences between Japan and Australia.

### Assessment Components

Assessment tasks will cover the four macro skill areas: listening, speaking, reading and writing over four assessment components:

- Oral Tasks
- Written Tasks
- Processing Information Tasks
- Response to an Aesthetic Item

Students will sit an exam at the end of the semester.

#### Subject Length

1 x semester

#### Subject Offered

Semester 1

## Japanese Beginners 2

### Subject Description

This course is the second unit of a two unit course. Students will continue to build on their knowledge and experience of the Japanese language and culture learned in Semester 1 in order to obtain the skills necessary to access Stage 2 studies in this language.

### Content

Students will cover the topics of food and restaurants, weather and housing.

### Assessment Components

Assessment tasks will cover the four macro skill areas: listening, speaking, reading and writing over four assessment components:

- Oral Tasks
- Written Tasks
- Processing Information Tasks
- Response to an Aesthetic Item

Students will sit an exam at the end of the semester.

#### Subject Length

1 x semester

#### Subject Offered

Semester 2

#### Code

1JA711

#### NTCET Code

1JAB10

\*Nil

#### Prerequisite

No prior knowledge or experience of Japanese.

#### Code

1JA712

#### NTCET Code

1JAB10

\*Nil

#### Prerequisite

Pass in Japanese Beginners 1.

# Japanese Continuers Part 1 & 2

## Subject Description

This course is designed to allow students time to consolidate their Japanese language learning over three years to maximise their Stage 2 score.

### 3 Year Path as follows:

Year 10 Stage 1 Japanese Continuers (Part 1 & 2)

Year 11 Stage 1 Japanese Continuers (Part 3 & 4)

Year 12 Stage 2 Japanese Continuers

## Content

You will develop your knowledge and understanding of the Japanese language and culture. This will involve speaking, listening, reading and writing in Japanese and English about topics relevant to Japan and Australia. You will be in a position to develop your intercultural understanding and sensitivity which is an essential component to living in 21st Century Australia.

Specific focus topics will be chosen from these broad topics:

- The Individual
- Japanese Speaking Communities
- The Changing World

## Assessment Components

You will produce 5 assessment items for each semester. They will be in the following areas: speaking Japanese, writing Japanese, understanding written Indonesian text, understanding spoken Indonesian and an Investigative (research) Task. Any one assessment item may be divided into smaller sub-tasks.

### Subject Offered

Part 1 in Semester 1

Part 2 in Semester 2

### Code

1JA721 / 1JA722

### NTCET Code

1JAC10

\*Nil

### Prerequisite

It is recommended that you have completed at least 1 semester of Japanese language studies in middle school or it's equivalent at a successful standard, before commencing Stage 1 Japanese Continuers Part 1.

## Japanese Continuers Part 3 & 4

### Subject Description

This course is designed for students who have either completed Stage 1 Japanese Continuers Consolidation (Parts 1 & 2) in 2009; or for students who have proven to be exceptional language learners in Year 9 or 10 in Semester 2 2009 and who will then have the opportunity to complete Stage 1 and Stage 2 over just two years.

### Content

You will increase your knowledge and understanding of the Japanese language and culture. This will involve speaking, listening, reading and writing in Japanese and English about topics relevant to Japan and Australia. You will be in a position to develop your intercultural understanding and sensitivity which is an essential component to living in 21st Century Australia.

Specific focus topics will be chosen from these broad topics:

- The Individual
- Japanese Speaking Communities
- The Changing World

### Assessment Components

You will produce 5 assessment items for each semester. They will be in the following areas: speaking Japanese, writing Japanese, understanding written Japanese text, understanding spoken Japanese and an Investigative (research) Task. Any one assessment item may be divided into smaller sub-tasks.

#### Subject Offered

Part 3 in Semester 1  
Part 4 in Semester 2

**Code**  
1JA723 / 1JA724

**NTCET Code**  
1JAC10

\*Nil

**Prerequisite**  
It is open to students who have completed Stage 1 Japanese Continuers Parts 1 & 2 or it's equivalent at a successful standard.

## Indonesian Beginners

### Subject Description

This subject develops an understanding of Indonesian language and cultures which constitutes a valuable resource for Australia. These skills provide a basis for study at tertiary level where there are numerous pathways at graduate and postgraduate level as well as in areas of employment that require an Indonesian component.

### Content

Students learn the language and use it appropriately through activities grouped around a theme and involving a range of roles, settings and discourse forms. Sociocultural and linguistic elements are an integral part of the work covered.

### Assessment Components

Assessment tasks will cover the four macro skill areas: listening, speaking, reading and writing over the three components of language use covering the interpersonal, informational and aesthetic domains.

The final mark consists of:

1. School Assessment with a weighting of 70% made up of:

- Interaction 30%
- Text Production 20%
- Text Analysis 20%

2. External examination with a weighting of 30%

**Code**  
21147

**SACE Code**  
2INA2

**Category**  
HESS General

\*Nil

**Prerequisite**

Group	Subject Offered
1	Full Year

## Indonesian Continuers

### Subject Description

This subject increases understanding of the Indonesian language and culture which constitutes a valuable resource for Australia. This will involve speaking, listening, reading and writing in Indonesian and English about topics relevant to Indonesia and Australia. This course develops intercultural understanding and sensitivity which is an essential component to living in 21st Century Australia. These skills provide a basis for study at tertiary level where there are numerous pathways at graduate and postgraduate level as well as in areas of employment that require an Indonesian component.

### Content

Specific focus areas will be chosen from these broad topics:

- The Individual
- Indonesian Speaking Communities
- The Changing World

### Assessment Components

Assessment tasks will cover the four macro skill areas; listening, speaking, reading and writing over the following areas: speaking Indonesian, writing Indonesian, understanding a written Indonesian Text, understanding spoken Indonesian and an In-depth Study.

The final mark consists of:

1. School-based Assessment:
  - Folio 50%
  - Indepth Study 20%
2. External examination with a weighting of 30%

**Code**  
21140

**SACE Code**  
2INE2

**Category**  
HESS General

\*Nil

**Prerequisite**  
Pass in Stage  
1 Indonesian  
Continuers Part 3  
and Part 4.

**Group**  
1

**Subject Offered**  
Full Year

## Japanese Beginners

### Subject Description

This subject develops an understanding of Japanese language and cultures which constitutes a valuable resource for Australia. These skills provide a basis for study at tertiary level where there are numerous pathways at graduate and postgraduate level as well as in areas of employment that require a Japanese component.

### Content

Students learn the language and use it appropriately through activities grouped around a theme and involving a range of roles, settings and discourse forms. Sociocultural and linguistic elements are an integral part of the work covered.

### Assessment Components

Assessment tasks will cover the four macro skill areas: listening, speaking, reading and writing over the three components of language use covering the interpersonal, informational and aesthetic domains.

The final mark consists of:

1. School Assessment with a weighting of 70% made up of:
  - Interaction 30%
  - Text Production 20%
  - Text Analysis 20%
2. External examination with a weighting of 30%

**Code**  
21157

**SACE Code**  
2JAP2

**Category**  
HESS General

\*Nil

**Prerequisite**

Group	Subject Offered
1	Full Year

## Japanese Continuers

### Subject Description

This subject increases understanding of the Japanese language and culture which constitutes a valuable resource for Australia. This will involve speaking, listening, reading and writing in Japanese and English about topics relevant to Japan and Australia. This course develops intercultural understanding and sensitivity which is an essential component to living in 21st Century Australia. These skills provide a basis for study at tertiary level where there are numerous pathways at graduate and postgraduate level as well as in areas of employment that require a Japanese component.

### Content

Specific focus areas will be chosen from these broad topics:

- The Individual
- Japanese Speaking Communities
- The Changing World

### Assessment Components

Assessment tasks will cover the four macro skill areas; listening, speaking, reading and writing over the following areas: speaking Japanese, writing Japanese, understanding a written Japanese Text, understanding spoken Japanese and an In-depth Study.

The final mark consists of:

1. School-based Assessment:
  - Folio 50%
  - Indepth Study 20%
2. External examination with a weighting of 30%

**Code**  
21150

**SACE Code**  
2JPE2

**Category**  
HESS General

\*Wakatta Workbook 2

**Prerequisite**  
Pass in Stage 1  
Japanese Continuers  
Part 3 and Part 4.

<b>Group</b>	<b>Subject Offered</b>
1	Full Year