

Cross Disciplinary Studies

**STAGE 1
Semester 1**

Cross Disciplinary Studies
Semester 1

Community Studies
Semester 1

Integrated Learning
Semester 1

**STAGE 1
Semester 2**

Cross Disciplinary Studies
Semester 2

Community Studies
Semester 2

Integrated Learning
Semester 2

STAGE 2

Cross Disciplinary Studies


Community Studies

Integrated Learning

STAGE 1

Personal Learning Program

This Stage 1 course is undertaken in Year 10 by all students.



Casuarina Senior College aims to provide an outstanding education and quality outcomes for all students through the provision of rich learning experiences and a varied curriculum designed to maximise student engagement.

Students are able to access all subjects without incurring tuition costs. A number of subjects also offer extended learning experiences which are optional and for which the College Council will seek the reimbursement of associated costs from parents of participating students. Examples include additional materials, excursions, etc. Indicative reimbursement costs for subjects containing extra-curricula activities are identified throughout the handbook by an asterisk (*).

For further information please contact the College on 8920 1211.

Cross Disciplinary Studies stage 1

Cross-disciplinary Studies

Subject Description

Students undertake a school-developed program around a chosen learning interest that cannot be studied within the one discipline, or within another SACE Board-accredited subject or recognised course.

The learning interest is a topic, issue, practical or theoretical challenge that extends over the duration of the program.

The focus capabilities for this subject are citizenship, communication, personal development, work and learning.

This subject outline gives schools the opportunity to vary the content and/or school-based assessment to develop local programs that suit their needs and interests.

Content

The content of Stage 1 Cross-disciplinary Studies is built around the learning interest and an understanding of the contributing disciplines and the relevant capabilities.

Students cover the following phases as part of their program:

- Scoping of the learning interest
- Application of knowledge and skills to develop the learning interest
- Analysis and reflection on their learning.

Assessment

Students demonstrate evidence of their learning through the following assessment types:

- Folio (school-based assessment) 30%
 - Group Project (school-based assessment) 20%
 - Presentation & Discussion (school-based assessment) 20%
 - Analytical Response - (external assessment) 30%
- or
- Folio (school-based assessment) 30%
 - either - Group Project (school-based assessment) or Presentation & Discussion (school-based assessment) 40%
 - Analytical Response - (external assessment) 30%

Credit
10

Subject Length
1 x semester

Subject Offered
Semester 1 & 2

Cross Disciplinary Studies stage 1

Community Studies

Subject Description

Community Studies offers students the opportunity to learn in a community context and to interact with teachers, peers, and community members beyond the College environment.

Students decide the focus of their community activity, which begins from a point of personal interest, skill, or knowledge. By setting challenging and achievable goals in a community activity, students enhance their skills and understandings in a guided and supported learning program. They develop their capability to work independently and to apply their skills and knowledge in practical ways in their community.

The focus capabilities for this subject are communication and citizenship.

Content

Stage 1 Community Studies can be studied as a 10-credit subject in one or more of the ten areas of study listed below.

Students prepare a contract of work to develop a community activity from any of the following ten areas of study:

- Arts and the Community
- Business and the Community
- Communication and the Community
- Design, Construction, and the Community
- Environment and the Community
- Foods and the Community
- Health, Recreation, and the Community
- Science and the Community
- Technology and the Community
- Work and the Community.

Assessment

Assessment at Stage 1 is school based. Students demonstrate evidence of their learning by completing their contract of work through the following assessment types:

- Contract of Work
- Folio
- Community Activity
- Reflection

Credit	Subject Length	Subject Offered
10	1 x semester	Semester 1 & 2

Cross Disciplinary Studies stage 1

Integrated Learning

Subject Description

Integrated Learning requires students to apply their knowledge and skills to a real-world task, event, learning opportunity, or context, which leads to a specific purpose, product, or outcome. The subject draws links between aspects of students' lives and their learning and is undertaken by a group of students, or a student or students involved in a community group.

Integrated Learning facilitates collaboration and teamwork. Students learn to plan and organise activities, and to develop their understanding of, and empathy with, others.

The focus capabilities for this subject are communication, citizenship, personal development, learning, and work.

Content

In the 10-credit subject students undertake one or more of the five key areas of study.

Key Areas of Study:

- Developing the Capability for Communication
- Developing the Capability for Citizenship
- Developing the Capability for Personal Development
- Developing the Capability for Work
- Developing the Capability for Learning.

The key areas are developed and applied through a practical study. Examples include:

<i>Key Area of Study</i>	<i>Example program focus</i>
Communication	Peer Support Program
Citizenship	Living as an Australian
Personal Development	Bushwalking
Work	School Musical
Learning	Study Skills

Assessment

Assessment at Stage 1 is school-based. Students demonstrate evidence of their learning through the following assessment types:

- Application
- Group Activity
- Folio and Discussion

Credit
10

Subject Length
1 x semester

Subject Offered
Semester 1 & 2

Cross Disciplinary Studies

stage 1

Indigenous Girls' Program

Subject Description

This school-developed course focuses on learning interest areas that are pertinent to the wellbeing and aspirations of Indigenous Girls in the twenty first century. The subject covers the focus capabilities of citizenship, communication, personal development, work and learning. The subject allows girls to come together in a supportive, female-centred environment to explore issues relevant to their experiences and their aspirations.

Content

The units of work may include goal setting, stress management, what it means to be an Indigenous female, first aid training, self defence training, Drumbeat, employment pathways, nutrition, sexual health, wellness, the local community and a camp.

Students will cover the following phases as part of their program:

- Scoping of the learning interest
- Application of knowledge and skills to develop the learning interest
- Analysis and reflection on their learning

Assessment

Students will demonstrate evidence of their learning through the following assessment types:

1. Group Project
2. Application Task
3. Written Response

Credit	Subject Length	Subject Offered
10	1 x semester	Semester 1 & 2

Cross Disciplinary Studies stage 1

Clontarf Academy

Subject Description

This course caters for Indigenous boys enrolled at Casuarina Senior College and who are participating in the Clontarf Academy program at the school. The program aims to improve the discipline, life skills and self-esteem of young Indigenous men.

Content

Integrated Learning facilitates collaboration and teamwork. Students learn to plan and organise activities, and to develop their understanding of, and empathy with, others. Students undertake one or more of the five key areas of study;

- Communication
- Citizenship
- Personal Development
- Work
- Learning

Assessment

Assessment is school based. Students demonstrate evidence of their learning through the following assessment types:

- Application
- Group Activity
- Folio and Discussion

Code

1IL311
1IL312 (Semester 2)

NTCET Code

1ILG10

*Nil

Prerequisite

Credit 10	Subject Length 1 x semester	Subject Offered Semester 1 & 2
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Cross Disciplinary Studies stage 1

Personal Learning Plan

Subject Description

The Personal Learning Plan (PLP) is a compulsory 10-credit subject. The PLP helps students plan for their future by:

- helping them to make informed decisions about the subjects they will study in Years 11 and 12, and any course outside of school
- possible career choices and ideas for community service
- how best to prepare for their career options and other goals.

Students normally begin the PLP in Year 10 so that they can plan for successful NTCET learning in Years 11 and 12. Students must achieve a C grade or better to successfully complete the PLP, and they have opportunities to add further evidence of learning at any stage during their NTCET studies.

Content

The content includes:

- capabilities
- specific content

Capabilities

The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts. They are central to learning in the Personal Learning Plan and are incorporated in the assessment of the subject.

- communication
- citizenship
- personal development
- work
- learning.

Assessment

Assessment at Stage 1 is school-based.

Teachers design a set of assessments that enable students to demonstrate the knowledge, skills, and understanding they have developed to meet the learning requirements of the PLP. Teachers use performance standards to decide how well each student has demonstrated his or her learning, based on the evidence provided through the set of assessments.

Students provide evidence of their learning through a set of four to five assessments. These may be presented in an integrated format, such as a portfolio and discussion, or in a number of formats, for example:

- a plan (in chart, table, or map format) and discussion
- a portfolio, which may be electronic
- a discussion of evidence
- a personal web page
- a résumé
- a round-table presentation
- an interview
- an oral presentation
- a diary
- a multimedia presentation.

Code
1PL311

NTCET Code
1PLP10

*Nil

Prerequisite

Credit
10

Subject Length
1 x semester

Subject Offered
Semester 1 & 2