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Alawa Primary School

Learning Caring and Sharing

Issue: 22 Tuesday 9 August 2011

From the Principal

Dear Parents,

In the last newsletter, I informed parents that we have received the results from the Parent Opinion Survey conducted by National School Surveys. Many thanks to those parents who completed the survey as this information will assist in our strategic planning later this year. Staff, parents and our older students completed the survey. Last week we shared the results from the student survey. This week, we are sharing the overall results from the parent survey. The parent survey report provided parents' perceptions of the nine key areas for Alawa Primary and these were measured against the National School Surveys benchmarks, which were obtained from a diverse range of schools nationwide.

1. Guidance and Support

This area measures whether parents feel that their child is supported in the school community. It assesses whether parents feel that their child is being supported through the transition from each school year, as well as being well-prepared for the future. In addition, this area assesses parents' opinions of student well-being support and whether there are accessible and helpful student services.

2. School Environment

This area measures whether parents feel that the school environment is comfortable and inviting to themselves and their child(ren). It assesses parents' perceptions of school cleanliness, safety, equality, and students' pride and enjoyment with their school.

3. Teacher Quality

This area measures parents' perceptions of the overall quality of teaching within the school. It assesses whether parents believe that teachers are caring and supportive, recognize improvement, and provide useful feedback. It also assesses whether parents consider teachers to be enthusiastic and positive role models to students.

4. Curriculum

This area measures whether parents feel that the curriculum is innovative and caters to individual needs of children. It assesses parents' opinions of the variety of subjects offered, the standard of schoolwork expected, and the appropriateness of class activities and homework.

5. Learning Environment

This area measures parents' perceptions of the learning opportunities offered within the school. It assesses whether parents believe that the school environment is conducive to their child(ren)'s learning, whether special interests are developed and whether students are motivated and encouraged to achieve high results.

6. Personal Development

This area measures whether parents feel that the school focuses on their child's personal development. It assesses whether parents believe that students have opportunities to participate in community activities, hold leadership positions, and learn about being a responsible citizen.

For your diary

- Literacy and Numeracy

Week 8

29 August—4 September

- Parent/Teacher Interviews

Week 8

Tuesday 13 September

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7. Parent Communication

This area measures parents' perceptions of the school's communications with parents. It assesses whether the school adequately informs parents of their child's progress, as well as information about school events and activities. In addition, it assesses whether parents believe that school administration provide helpful information to parents, and whether parents have an opportunity to be involved in decisions of the school.

8. Technology and Resources

This area measures parents' perceptions of the technology and resources offered in the school.

It assesses whether parents believe that the school is keeping up-to-date with advancements in technology, whether the resources are accessible and of high quality, and whether there are effective policies in place regarding students' use of computers.

9. Leadership and Management

This area measures parents' perceptions of the school leadership and management. It assesses whether parents believe that there is openness between school administrators and parents, whether there is effective leadership and direction, and whether issues are dealt with properly. It also considers the moral, ethical and civic values of the school. area for school improvement. Parent communication is also a focus area. This is important data for our strategic planning this year.

If any parent would like to see the survey results in more detail, please have a read of the hard copy in the front office – it is quite comprehensive.

Fathma Mauger

Principal

Parent Survey Results

As is evident, parents have identified Technology & Resources as an area for school improvement. Parent communication is also a focus area. This is important data for our strategic planning this year.

If any parent would like to see the survey results in more detail, please have a read of the hard copy in the front office – it is quite comprehensive.

Alawa Primary School's Results (N=23) compared with Overall Sample (N=9,478)

Your school's results are compared with the overall benchmarks from the National Sample. Please note Alawa Primary School chose to remove certain questions they felt were not applicable; therefore, comparisons with overall benchmarks that measure key areas should be made with caution as they are not measuring exactly the same items.

Green percentage scores indicate that your school is higher than the National Sample.

Key Area	National Benchmark Mean	Alawa Primary School Mean Score	Difference in benchmark
1. Guidance and Support	70.9%	N/A	N/A
2. School Environment	72.5%	76.0%	+3.5%
3. Teacher Quality	68.9%	73.1%	+4.2%
4. School Curriculum	65.9%	69.5%	+3.6%
5. Learning Environment	72.2%	73.4%	+1.2%
6. Personal Development	68.4%	71.2%	+2.8%
7. Parent Communication	70.2%	70.0%	-0.2%
8. Technology and Resources	74.7%	71.5%	-3.2%
9. Leadership and Management	70.8%	70.9%	+0.1%
OVERALL	70.5%	72.0%	+1.5%

Canteen

Canteen specials

Friday 12 /8/11

Recess—Cheese pies \$2.50

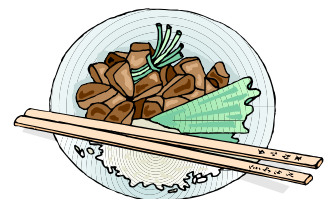
Lunch—Chicken Chow Mein Large: \$5.50 Small: \$4.50

Monday 15/8/11

Recess—Open grills \$2.20

Lunch—Hot chicken and gravy roll \$4.50

Thank you



Alawa Outside School Hours Care

Welcome to Outside School Hours Care Term 3
 We want to continue to provide quality care for our students. Our staff will be attending training in order to be fully aware of the National Quality Framework for OSHC “My Time Our Place”.
 Last Friday 5 August we had our “Meet and Greet” afternoon tea with parents and OSHC students. It was an opportunity to meet families. We shared good ideas as to what we can do to our OSHC. Thanks to all the parents who came.



Outside School Care provides the following services::

Before school care 7:30—8:30am

After school care 3:00—6:00pm

Vacation care December—January and term breaks

Do you need care for the end of term break (3—7 October)? Please contact Alpha on 89279122 after 2pm.

Honour Roll



Form	Student	Award for
2/3 Ranie	Cheyenne Graham-Macskimin Seth Graham-Macskimin Ekyra Newton-Aragon Sarcora Giles-Morcom Grishma Tamang	Hello welcome to our school Hello welcome to our school Trying really hard and showing how much she has learnt in spelling Having a go and drawing a fantastic horse Student of the week – Always trying her best and producing fantastic work
3/4 Cox	Tyrell Wunungmurra-Saywell Michael Karlsen	Consistently trying and doing his best in all of his class work Being a attentive class member towards others
5/6 Bernardino	Matthew McDougall Nuarna Yow-Yeh	Demonstrating a high level of interest and dedication in ART Demonstrating a high level of thought and enthusiasm for ART
5/6 Haywood	Cathy Wright Nina Moniz-Wakefield Ave O’Donnell	Putting your best effort into your work, producing excellent results and always accepting advice Always working well and taking pride in your work Being the top reader in 5/6 with a Lexile reading score of 1383

Support Alawa's Reading Campaign

As part of our reading campaign we run a morning reading club. Everyone involved will participate in a breakfast and cartoon morning at the end of term. A number of children who could do with extra reading practice and would like to be involved are not arriving at school until bell time. If you would like your child to have extra reading practice please drop them at school by 8.25 a.m. There are plenty of CATs (Cross Age Tutors) ready to listen. We are aiming to have the BIGGEST breakfast at Alawa ever!!!



Community Notice Board

Sunset Orienteering Practice Sessions

Top End Orienteers are running a series of Tuesday evening sessions during August. The sessions are designed for those who want to learn or practice orienteering skills. All ages and all fitness levels welcome. Coach on hand to get you started.

Tues 16 August – Casuarina Coastal Reserve, 5-6pm

Tues 23 August – Charles Darwin NP, 5-6pm

Sat 13 August – Water Gardens, 4-5pm

Sun 14 August – Casuarina Coastal Reserve, 8-9am

For further information phone Susi Bertei on 89815841



Casual Swimming Instructors Needed!

Royal Life Saving Society NT is seeking AUSTSWIM qualified instructors to work during school hours in their Swim & Survive program.

Flexible hours & a fun work environment. If you are interested in becoming AUSTSWIM qualified or want more information please contact Wayne Van Sambeek on 89815036 or ntswimsurvive@rlssa.org.au



ICE CUPS

Ice cups will be sold on Monday, Wednesday and Friday after school by Year 6 Students, as a fundraiser for their graduation. Ice cups will cost 50c and their sale will start in week 3 of Term 3

