



# Alawa Primary School

## Newsletter

Wednesday 20 June, 2007

No 20

Dear Families

This is our last newsletter for semester 1.

Semester 2 dates:

Monday 23<sup>rd</sup> July

**Tuesday 24<sup>th</sup> July**

DEET staff Professional Development Day

**School resumes, all students return to Alawa.**

During the semester break some of our valued staff members are either taking leave or resigning due to other commitments. Alawa is a supportive, educationally focused school. Thank you for your contribution that helped make Alawa great.

Mrs Lisa Souter moving interstate

Ms Belinda Cluff 6 months leave

Mrs Kylie Boatwright 6 months leave, on behalf of our community, we wish you a healthy and happy baby

Ms Christine Karaolias end of contract, Mrs Meg O'Brien returning from leave

Mrs Sharon Lane other commitments

Mrs Rachel Dickman successfully completed her Alawa Well-Being project

Below is the 2007 Teaching Staff. I have highlighted our new staff members. I am very excited that we have been able to secure staff that will meet the needs of Alawa's students and community well.

Senior Teacher

to be announced an Expression of Interest between Alawa teachers.

Strong Beginnings

Miss Allison Mills/Mrs Meg O'Brien

Middle Years

Room 3

Miss Tracee Withers

Room 4

**Ms Jennifer Leech**

Room 5

**Ms Kirsten Ferrier**

Ignition

Cross

Miss Justina Cross

Room 8

Ms Maxine Flett

Whills

Miss Emily White /Miss Tina Mills

Special Education Teacher

Ms Anna Korab

ESL

Ms Justine Rogers

Farm

Mr Nick Berry, full time and will undertake further responsibilities

Preschool

**Ms Sharon Walker**

Sharon Reeves

Canteen: there is limited stock so you may have to check with Jo before ordering. If you are interested in the canteen assistant position, please have a chat to Jo and put in a written application. You can collect a job description from the front office.

All welcome to Friday's assembly, at the Farm shed, 8:40. The V8 Supercar drivers will arrive at 9:00 for the tree planting

Please return your child's Portfolios early next term so that we can included Semester 2's progress. Thank you

## Student Portfolios

The portfolios will be sent home on Thursday with the students. The portfolios contain the evidence your child has produced this semester to demonstrate their learning as well as teacher statements to inform you of your child's progress along the developmental continuum. Please ask your child about their work. I suggest some of the questions could be what were they trying to do? what did you learn from doing it? How would you improve it now? What did you like best when you were doing it? What can you do now that you had trouble doing last year?

If you have any queries about your child's portfolios please do not hesitate to ring the school Friday to talk to your child's teachers other wise contact me during the semester break. I will be present at school during the break except from 4<sup>th</sup> – 9<sup>th</sup> July.

**BUT what do the Band levels mean?**

The A to E reports will be sent home with your child 1<sup>st</sup> week back, term 3.

Approximately two years of schooling per Band.	NT Curriculum Framework	Approximately end of year
	Beyond Band 5	Extension Level
Band 5	Year 10	
Band 4	Year 8	
Band 3	Year 6	
Band 2	Year 4	
Band 1	Year 2	
School Entry Points	Key Growth Point 3	Beginning points for pre-school and transition learners
	Key Growth Point 2	
	Key Growth Point 1	Beginning point for high support needs learners

The NT Curriculum Framework (NTCF) provides students, teachers and parents with a map of how learning develops in all key areas of the curriculum. Teacher judgments, about a student's current 'level' of achievement are made using the outcome maps within the NT Curriculum Framework (more detail see <http://www.deet.nt.gov.au/education/ntcf> ).

The NT Curriculum Framework Bands/Key Growth Points are approximately aligned to the years of schooling. Students may take two years to work towards achieving the outcomes within a Band.

However your child will progress at their own rate and will often be at different levels in different areas of learning. For example, a Year 4 student may be working within Band 3 for Science and within Band 1 for English.

At Alawa our teaching methodology is based on developmental learning, we do not expect our students within the same class, to be at the same stage of development i.e. Band level. We do though expect our students to be working towards achieving the highest standard of which they are capable.

There are three stages of growth within a Band/Key Growth Point. These are **emerging**, **solid** and **comprehensive** in progressive order.

### Emerging

*I still require a lot of support to demonstrate what I am learning. I'm beginning to understand but I need help do my work.*



### Solid

*I can do most of my work independently. Sometimes I still find it hard to make connections between all the things I am learning.*



### Comprehensive

*I have developed excellent understandings of the knowledge and skills I have learnt. I am able to connect and apply my learning to my life.*

