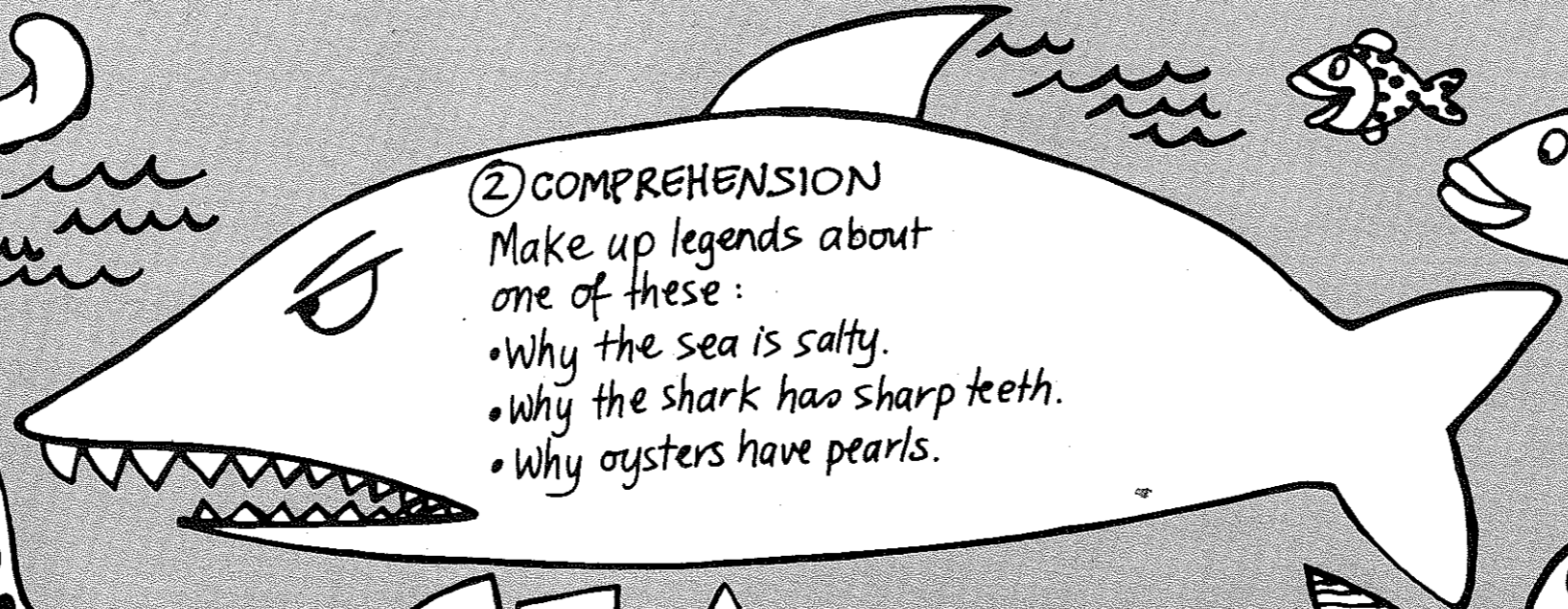
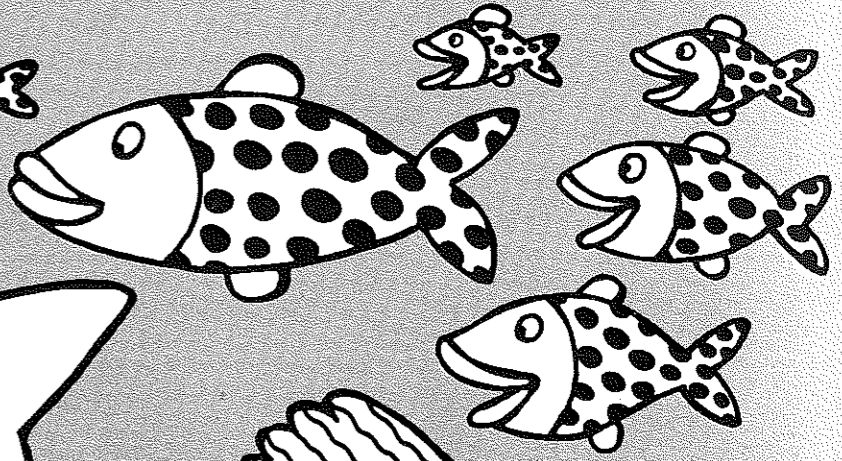


① **SYNTHESIS**
 Just suppose people had eight arms like an octopus. Predict all the things that might happen.



② **COMPREHENSION**
 Make up legends about one of these:
 • Why the sea is salty.
 • Why the shark has sharp teeth.
 • Why oysters have pearls.



③ **COMPREHENSION**
 Retell one of these fairy stories, adapting it to a sea theme:
 • Red Riding Hood and the Shark.
 • Goldilocks and the Three Fish.
 • Jack and the Kelpstalk.

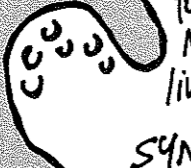
SEA CREATURES

by
 MICHELLE BREEN
 Ararat West PS

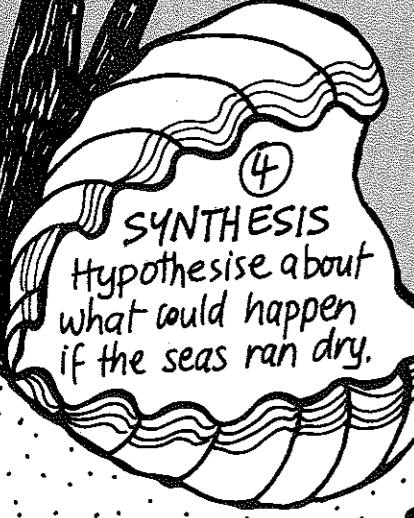
⑤ **KNOWLEDGE/ SYNTHESIS**
 Many people claim to have sighted the Loch Ness Monster in Scotland. But the "monster" has never been caught because the loch(lake) is so deep and huge.



KNOWLEDGE
 • What are some explanations for how and why the Loch Ness Monster might be living in the 'loch'?

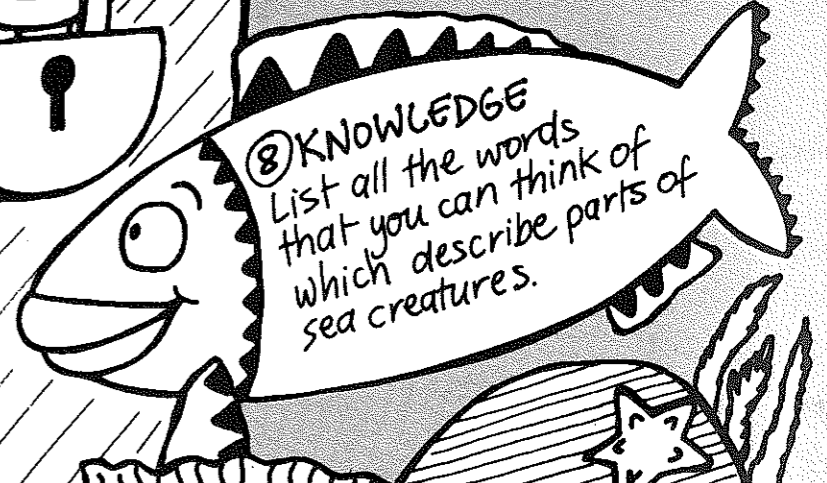
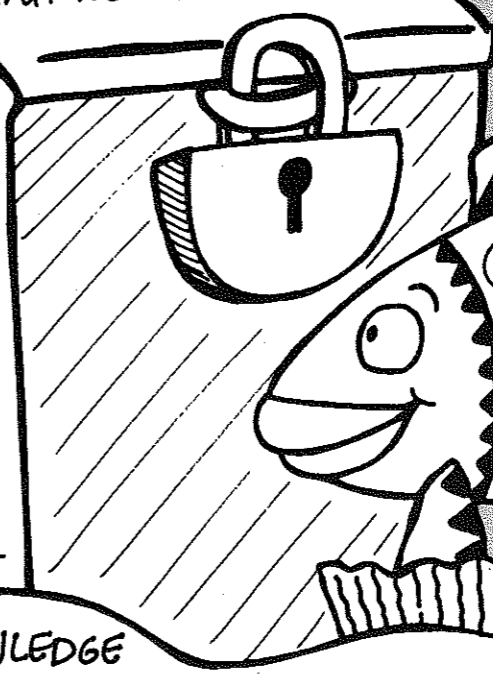


SYNTHESIS
 • Plan a really imaginative way to catch it.

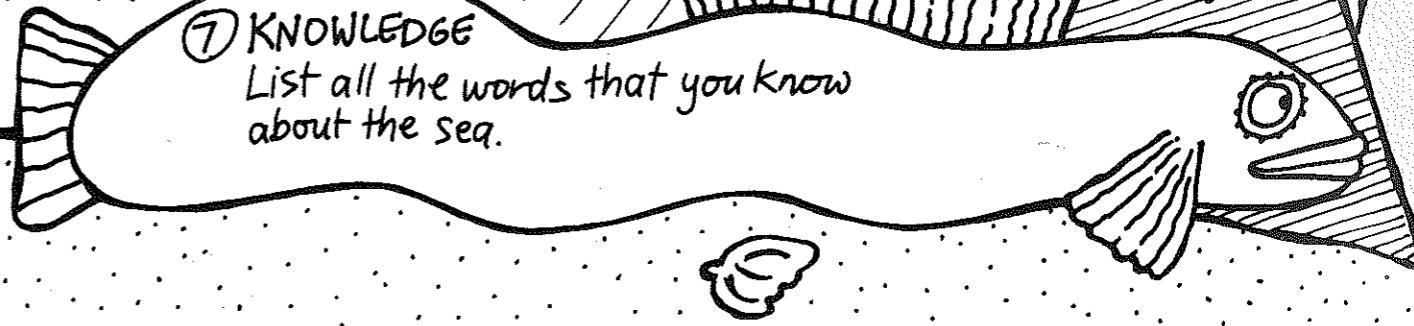


④ **SYNTHESIS**
 Hypothesise about what could happen if the seas ran dry.

⑥ **SYNTHESIS**
 You are in charge of an expedition to "rescue" important documents from a chest on the ocean floor. How will you overcome the following problems?
 • A family of octopi live near the chest.
 • The chest is made of heavy steel and it would take more than three people to lift it.
 • You have only one air-tank.
 • Acid is locked inside the chest, and it is "timed" to spill and ruin the documents if the chest is rocked at all.
 What is your plan?



⑧ **KNOWLEDGE**
 List all the words that you can think of which describe parts of sea creatures.



⑦ **KNOWLEDGE**
 List all the words that you know about the sea.

9
KNOWLEDGE
Write a short report about a sea creature you are interested in. Include in your report:
• What does it look like?
• What does it eat?

10
COMPREHENSION
Find out about a prehistoric sea creature and compare this with a large sea creature of today. Make a chart showing the features that are similar and the features that are different.

11
ANALYSIS
If you met a jellyfish that could talk, what questions would you ask it to find out how it lives? List five questions, with the jellyfish's answers.

12
EVALUATION
Make a concept map showing the things you know about the sea.

13
APPLICATION
Design a front cover for a magazine about the sea and seafife.

14
APPLICATION
Just to try something different, you want to have a party in the sea. Arrange the party. Make all the arrangements and record the steps needed to hold a successful party. What about a guest list? Food? Invitations?

15
APPLICATION
Imagine that you are a seal. Write a diary about a "Week in My Life".

16
KNOWLEDGE
If you haven't made a list of all the sea creatures you can think of, then do so.
EVALUATION
Prepare a talk on: which sea creatures will be extinct in the future? What do you think will be the cause of their extinction? Could they have been saved? How?

17
EVALUATION
Judge the value of sea plants in the ocean. Prepare a report.

18
APPLICATION
Compose a song about the sea to a well-known nursery rhyme tune. For example:
Three fat fish
Three fat fish
See how they swim...
("Three blind mice")