

REPTILES

by
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KNOWLEDGE

- ① Can you name four Australian reptiles?
- ② Write a short report about an Australian reptile.
- ③ Locate Victoria on a large map. Place reptiles in their correct location on the map.

COMPREHENSION

- ① Write a story which has an Australian reptile as a character.
- ② Imagine you have a pet crocodile. You have to bath it (you don't want it to be smelly!). Yet it won't fit in your bath - it's too long. Invent an unusual way of giving it a bath. Write about your crocodile's bathing adventure.
- ③ Write about "THE GREAT SNAKE RACE".

SYNTHESIS

- ① Create a reptile that can swim, walk, climb trees and transport people and goods. Draw a diagram, label it and explain its features.
- ② You are a lizard. A person has caught you and put you in a cardboard box with a dish of water. The person has not fed you for five days but a bucket of food scraps is next to the box.
 - (a) Tell how you feel.
 - (b) What are the possible reasons why the person has not fed you?
 - (c) Describe three ways you can get your food. Think of original, unusual ideas.

APPLICATION

- ① Collect magazine pictures of reptiles and make a collage in the shape of a reptile.

- ② Design a board game which tells about the life cycle and habitat of a reptile you like the most. Play the game with your friends.

- ③ Which reptiles are "protected species"? Make a list and design a poster to inform the public of these protected reptiles.

ANALYSIS

- ① With a group of people, form a panel to discuss the following:

- (a) Are crocodiles too dangerous to live?
- (b) Should crocodiles be protected? Present this to the class.

- ② In what ways do you think Australian reptiles are better suited to their environment than were their prehistoric ancestors? Write and illustrate your answer.

EVALUATION

- ① If you could be any reptile -
 - in Australia
 - in the world -which would you choose to be? Justify your decision with at least five reasons.


- ② The Ballarat Reptile Park is giving away baby freshwater crocodiles. You want to take one home. Consider:
 - (a) The good things about having a pet freshwater crocodile;
 - (b) the bad things about having a pet freshwater crocodile.Plan a way of convincing your parents that you should be allowed to have one.

FAMILIES AND FOOD

KNOWLEDGE

① Name the five food groups which are good for you. Draw a picture for each group.

② How many people in your family live at home? Write what you call them and draw their portraits (a picture of their faces).

③ Make a "Food Alphabet Book" for the classroom.
eg. Zz  ZUCCHINI

APPLICATION

① Construct a model (clay, bread dough, etc.) of your favorite healthy food. Write an "information card" to put with your model.

② Collect photos of your family and write about each photo. If you can't bring photos from home, then draw pictures of your family.

ANALYSIS

① Write an advertisement for a radio station to try to sell a new product called "Lumpy Yellow Elephant Custard".

② Make a "family tree" showing relationships. Ask your teacher for a "Family Tree" worksheet.

SYNTHESIS

① Invent a machine to make good healthy lunches at school.

② Design a magazine cover for "Healthy Food".

③ Write a new recipe for a very unusual sandwich.

④ Design a building to house all of your family.

COMPREHENSION

① Make a cartoon strip showing you making your dinner.

② Write and perform a short play about "My Family at the Dinner Table".

EVALUATION

① Do you think takeaway food is a "good" or a "bad" thing? Conduct a debate about this.

② What changes to your diet would you recommend? What about changes to your friend's diet? Make a list of the changes.

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