



f ff ph

fish
cliff
phone

What sound do you hear at the start of ?
Say this sound every time you see f ff ph.

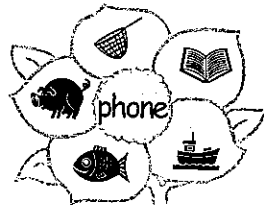
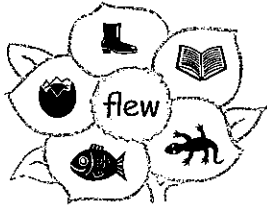


Draw a line under the letter or letters that say f ff ph in each List Word.

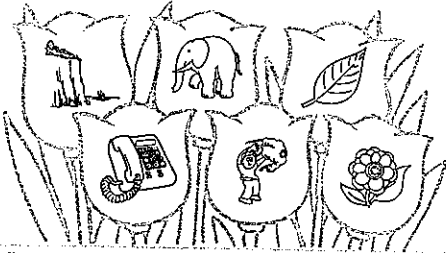
List Words

from	cliff	flower	finish
fresh	stiff	family	phone
friend	fly	shift	photo
find	flew	after	photograph
five	flow	afternoon	Phillip

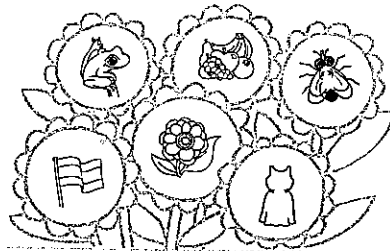
1 Turn to pages 86 and 87. Say the sounds on the Consonant and Vowel Sounds Chart. Read the word in each flower. Circle the icons for the sounds in the word.



2 Colour the tulip—red if you hear f ff ph at the start, blue if you hear f ff ph in the middle, yellow if you hear f ff ph at the end.



3 Colour the sunflower—yellow if you hear fl, orange if you hear fr.



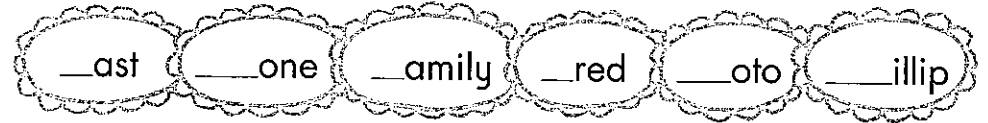
4 Match the beginnings and endings to make List Words. Write the words on the lines.

fr	ow
fl	ve
fi	om

from _____

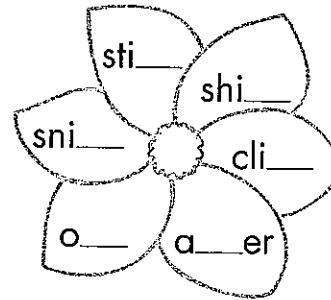
fin	nd
ph	ish
fi	one

5 Write f, F, ph or Ph in the daisy chain to finish the words. Finish the sentences below with these words. Cross out each word as you use it.



This is a _____ of my _____.
My brothers are named _____ and _____.
Mum is a _____ runner.
Dad likes to talk on the _____.

6 Write ff or ft in the petals to make real words. Finish the sentences with these words. Cross out each word as you use it.



Dogs like to _____ at things.
The rock rolled _____ the _____.
I helped Dad _____ my bed.
My legs felt _____ the walk.

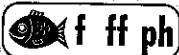
REMEMBER Compound words are two words joined together to make one word, eg black + board = blackboard.

7 Write a word from the box on each line to make compound words.

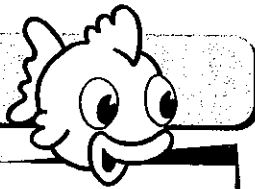
girl _____	flower _____	flower _____	graph _____
wild _____	noon _____	fly _____	bed _____
after _____	friend _____	photo _____	screen _____

8 Unjumble these List Words. The first and last letters are there to help you.

rfmo f____m hefsr f____h dfnrei f____d
wfel f____w pneoh p____e freat a____r



fish cliff phone

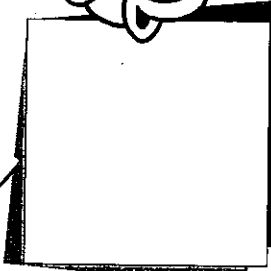


List Words

- fourteen _____
- forty _____
- fourth _____
- fifteen _____
- fifth _____
- safe _____
- fair _____
- floor _____
- fruit _____
- flood _____
- loaf _____
- knife _____
- calf _____
- follow _____
- film _____
- Friday _____
- frozen _____
- photo _____
- himself _____
- enough _____
- rough _____
- laugh _____
- sphere _____
- elephant _____
- telephone _____

Getting started with List Words

- 1 Circle the letters that represent **f ff ph** in the List Words.
- 2 Write letters, with word examples, that can represent **f ff ph**, in the box.
- 3 Write one stroke for every sound in each List Word with a line beside it, eg fright {f-r-igh-t} | | | | ; fellow {f-e-ll-ow} | | | |.



4 Colour the letters **gh** if they represent **f ff ph** in the word.

- | | | | | |
|---------|--------|--------|-------|---------|
| enough | bought | laugh | rough | eight |
| through | caught | though | cough | yoghurt |

Sometimes the letters gh say **f ff ph**

5 Write List Words with letters **fl**, **fr**, **ph**, **gh** or **lf** to match the clues.

- | | |
|-----------------|---------------------------|
| _____ food | _____ part of a house |
| _____ picture | _____ day of the week |
| _____ animal | _____ too much water |
| _____ giggle | _____ very, very cold |
| _____ young cow | _____ opposite of herself |

6 Finish the words with **f**, **ff**, **ph** or **gh** to represent **f ff ph**. Write some of your words as antonyms for the words below.

- | | | | | |
|-----------|--------|---------|-----------|-------|
| sa__e | __air | lau__ | cli__ | __oto |
| tele__one | enou__ | __ollow | di__icult | |
| __ourth | rou__ | s__ere | kni__e | |

- | | | |
|------------|------------|--------------|
| dark _____ | easy _____ | unsafe _____ |
| cry _____ | lead _____ | smooth _____ |

7 Write ordinal numbers, eg first, second etc, to show where you hear **f ff ph** in the words.

- | | | |
|------------|---------------|-----------------|
| film _____ | knife _____ | telephone _____ |
| loaf _____ | sphere _____ | elephant _____ |
| calf _____ | himself _____ | enough _____ |



8 Write words from the boxes to match the meanings.

The prefix **fore** can mean **before**, eg **forewarn** means to warn **before** something happens.

- the part of the arm before the elbow _____
- see before an event happens _____
- words of introduction before the rest of a book _____
- front part (or ground) before the rest of a painting _____
- part of the face from the eyebrows to the hair _____

- forehead
- forearm
- foreground
- foresee
- foreword

9 Rewrite these words adding **s** or **es**. Finish the sentences with some of your words.

- | | |
|--------------|-----------------|
| fly _____ | butterfly _____ |
| family _____ | fairy _____ |
| ferry _____ | Friday _____ |

If a word ends with a vowel and **y**, we usually just add **s**.
If a word ends with a consonant and **y**, we usually change the **y** to **ie** and add **s**.

Many _____ catch _____ to cross the river on _____ and _____ are winged insects.

10 Write List Words to finish these sentences.

- In the race Fred came _____ and I came _____.
- Two sevens equal _____ and three fives equal _____.
- Double fifteen plus ten equal _____.

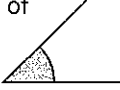
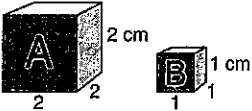
CHALLENGE

Write some List Words in the boxes. Write the letter or letters for each sound in a separate box, eg **f** **i** **f** **i** **h**. Words with **i_e** can be written like this, **i** **i** **f** **e**.



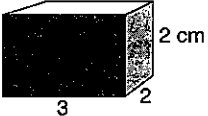
I went shopping to buy some _____ to eat, a mop to clean the _____, a _____ of bread, a sharp _____ to slice it, some _____ for my camera, a large container of _____ yoghurt, a _____ of a cow and her _____ to hang on my wall, a beautiful, little, grey _____ in a glass _____ and _____ food to last till _____.

Extension Idea: Look for words in your dictionary that start with the prefix **fore**. Choose words you know and make them into a Word Search for your friends to solve.


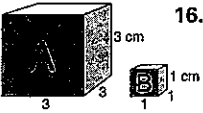
MONDAY

- Time? _____
- $\frac{4}{5} + \frac{3}{5} + \frac{4}{5} =$ _____
- Tick the approximate size of this angle.
(a) 20° (b) 45° (c) 60° 
- Is 494 divisible by 5? _____
- Write one million one thousand and ten as a numeral. _____
- $40 \times \frac{4}{5} =$ _____
- $18 + a = 3 \times 9$ so $a =$ _____
- (Roman Numeral) CCC = _____
- As a young architect you draw your new house plans. A window measures 10 m long and needs to be drawn on paper as 10 cm long. What is your scale?
 1:10 1:1 1:100
- What is the length of a wall shown as 7 cm in the same house? _____
- $2.09 > 2.10$ T or F? _____
- How many degrees in a circle? _____
- $10 - 0.1 =$ _____
- 1 kg = _____ g
- $33 =$ _____ (Roman Numeral)
- Double 8.6 = _____
- How many B boxes would fit evenly into Box A?

- If you rode your bike $3\frac{1}{2}$ km in a quarter of an hour, how many km would you ride in 2 hours? _____
- Round 6.09 to the nearest tenth = _____
- $47 - 9 =$ _____

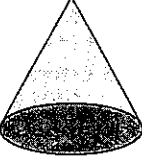

TUESDAY

- Time? _____
- Draw diagonals.
How many can there be? 
- $\frac{11}{5} - \frac{4}{5} =$ _____
- $(6 \times 5) - (2 \times 9) =$ _____
- $5 - 0.05 =$ _____
- $7 \overline{) 294}$
- A circle has a diameter of 10 cm, what then is its radius? _____
- What is the ratio of boys to girls, if a class has 20 boys and 10 girls? _____
- Draw a reflection. 
- Meaning of 3 in 3 211 211? _____
- 1 t = _____ kg
- Halve 12.9 = _____
- 3, 9, 16, 24, _____
- If a clock shows 6 o'clock, what angle between the hands? _____
- What is the volume of this block?  _____ cm^3
- Round $3\frac{4}{9} =$ _____
- Is 244 divisible by 3? _____
- If a small truck had an aggregate mass of 3 000 kg and its tare of 1 500 kg, what is its gross carrying capacity? _____ kg
- $24 \times \frac{3}{8} =$ _____
- A store has a 10% discount on all items. What should you pay for your solar-powered pencil sharpener, priced at \$50? _____

WEDNESDAY

- Time? _____
- If a bucket contains 2 red balls, 5 green balls and 13 yellow balls, what chance have you of choosing a red ball? _____
- $63 + 18 =$ _____
- $200 - b = 110$ so $b =$ _____
- What is the ratio of girls to boys if a class has 5 girls and 20 boys? _____
- Simplify $\frac{15}{18} =$ _____
- (Roman Numeral) XD = _____
- Tick the size of this angle. 
(a) 90° (b) 10°
(c) 120° (d) 145°
- How many 50c coins make up \$10.00? _____
- Place value of 5 in 5 111 200? _____
- Your new house plans shows a wall 20 metres in length and is drawn on paper as 20 cm long. What is your scale?
 1:1 1:100 1:2
- $14 - 9 =$ _____
- A 20% discount on a \$100 item means you should pay \$ _____
- $9 \times 7 =$ _____
- What is the radius of a circle with an 8 cm diameter? _____
- How many B boxes would fit evenly into Box A? 
- $29.5 \div 10 =$ _____
- If the EST is midnight, what time is it in Western Australia? _____
- 1L = _____ mL
- Find the LCD for $\frac{1}{3}$ and $\frac{3}{5}$. _____

THURSDAY

- Time? _____
- Your new house plans shows the lounge room window 8 m in length. You measure it on paper as 8 cm. What is the scale?
 1:8 1:100 1:1
- $800 + 500 =$ _____
- 1 m = _____ cm
- If a small truck carries a gross load of 3 t and its tare is 2 t, what is the aggregate mass? _____ t
- $6 + 7 =$ _____
- $3 - 0.05 =$ _____
- $2^5 =$ _____
- 0.7, 0.8, 0.9, _____
- Name this shape. 
- What is the probability of being born in August? _____
- $(6 \times 7) - (4 \times 5) =$ _____
- $\$20.00 - \$2.25 =$ _____
-  Angle: _____
- How would you write midnight in 24-hour time? _____ or _____
- $30 \times \frac{5}{6} =$ _____
- Write one million one thousand one hundred and one as a numeral. _____
- $41.2 \div 10 =$ _____
- Double 0.9 = _____
- What is the volume of air in a room 3 m wide by 4 m long, by 2 m high? _____ m^3

SPELLING LIST 6 ACTIVITY SHEET

Name: _____

Date: _____

List Words

1. health
2. tool
3. bloom
4. smooth
5. choose
6. tight
7. fright
8. midnight
9. cabin
10. basin
11. tennis
12. linen
13. limit
14. wedding
15. truth
16. honest
17. practice
18. intend
19. inspect
20. fond
21. steady
22. jealous
23. weapon
24. blast
25. bitumen
26. attempt
27. hawk
28. coach
29. index
30. justice

1. Look, cover, write, check your words on a separate piece of paper.

2. Write and draw six of your words.

3. Write the three words with the 'ght' sound.

- a) _____
b) _____
c) _____

4. Complete these list words.

- a) t__l b) ch _____ c) fr _____
d) _on _____ e) pr _____ f) w _____ing
h) c _____

5. Write all the words in the space that start with 'a' 'b' or 'c'



What has happened? Write a story about what might have happened in this photo.

Remember a narrative has an introduction, a problem and a resolution.

Try and use descriptive words to enhance your story.

Edit your story using a blue pencil. Look for full stops, capital letters and spelling mistakes.

Historical Narrative.

You are famous historians who are able to use facts from historical events/recounts and creatively retell them in fictional stories. You are very talented and make children all over the world interested in history. Although your stories are based on sometimes boring facts, they are written in an exciting and interesting way.

Choose a person from early Australian history to research and find out as much information as you can. As you are all fantastic story tellers, your next task will be to turn this information into an exciting story about this person and their life/role in Australia's history.

Once you have written your historical narrative and proofread/edited your work, ask your parents to have a look at it. After which you may choose a way to present your work for others to read.